

## Chapter V

### Conclusion and Suggestion

After collecting, analyzing, and interpreting the data, now this research comes to the last chapter of this research, they were conclusion and suggestion.

#### Conclusion

Based on the previous elaboration in all parts, this research concluded that thematic roles are an analysis in syntax that has been introduced by experts, one of them Halin. The thematic roles were analysis that relates with semantic roles and thematic relations. The implementation of thematic roles are presented by using arguments into sentences with lexicons as the generality from semantic roles into thematic relations. As the researcher found during the analysis of data that the analysis of thematic roles in especially in interrogative wh-question requires to understand more about structural sentences which is accompanied by other analysis' such as function and category roles. It meant that to find out the thematic roles, it will not only focused on thematic roles itself, but also it needs such other analysis as the supporting. Therefore, thematic roles not only can be used in affirmative, active and passive sentence, but also in interrogative wh-question sentences.

#### Suggestion

Based on the conclusion above, the researcher would like to give suggestion that

1. Thematic roles were syntax analysis should be understand deeply more which is accompanied by other syntax analysis to find out the interconnection structure in a sentence with the meaning of sentences itself. It is expected that students can learn and find about the advantage of analyzing thematic roles in interrogative wh-question sentences in giving things that can help students in exploring interrogative wh-questions sentences in IC book.
2. Also, by exploring the interrogative sentences itself, it is expected there would be things that can increase the exploration of thematic roles analysis. Therefore, between thematic roles analysis and interrogative wh-question sentences can give feedback and exploring each other.
3. For the IC book itself it will be better if IC provides more interrogative wh-question sentences with other types of interrogative sentences which are available in IC book. Also, from providing more the interrogative wh-question sentences, it is expected that IC can offer like some additional explanation materials about the way in

understanding subject, predicate, object, noun, verb, the meaning word per word and also the interconnection words basically to the material and contexts in relation with analyzing interrogative sentences. Finally, in IC students will not only always answer each question in IC handbook and workbook but also starting from this matter students will know roles that they find in each word which is available in each interrogative wh-question sentences, such as their basic in understanding the way to meaning a sentence before they answer.

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