ABSTRACT

Mustapa, Ucon. 2014. The application of bilingual dictionary to enhance students'
vocabulary in reading comprehension. Conducted at second grade students
of SMP Negeri 9 Kota Gorontalo in Academic Years 2013/2014. Skripsi.
English Education Study Program. Faculty of Letters and Culture.
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The aim of this research is determine whether the application of bilingual
dictionary in learning reading can improve the students' ability in mastering
vocabulary. The population of this research was all second-grade students at SMP
Negeri 9 Kota Gorontalo. The sample of this research is purposive sampling.
They were 24 students in the class $VIII^C$ of SMP Negeri 9 Kota Gorontalo. The
method of this research is a pre-experiment by using pre-test and post-test design.
In collecting the data, the writer used multiple choices test. The analysis statistical
data used normality test and t-test. The results of statistical analysis (t-test)
obtained that t_{count} is greater than t list with degrees of freedom = 60. T_{count} is
20,53 and t_{list} is 2,00 at level α = 0.05. The result of T-test showed that the
application of bilingual dictionaries can improve students' ability in vocabulary. It
can be seen from the average of the pretest is 6.83 and the average scores of
students increased to 12.75 on the posttest. So to enhance students' vocabulary
needs Bilingual dictionary as a media. It can be suggested to the further researcher
to take same study with the title The Application of Bilingual Dictionary to
Enhance Students' Vocabulary in Listening Class.

Key words: bilingual dictionary, reading comprehension, vocabulary mastery.

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