

Chapter V

Conclusions and suggestions

Conclusions

Based on the explanation of this research, the writer can conclude that to get some vocabulary in English is not easy way. Students which were rarely looking vocabulary in the dictionary has a smaller master of vocabulary than students which was often looking for vocabulary by dictionary. Dictionary is the key to mastering reading English all types including text recount.

The data of research shows that there were differences in students' scores on the pre-test and posttest. The first difference was, the data showed only 4.17% the data pretest showed that only 4.17% from all the students be able to obtain the highest score is between 12-13. After the treatment conducted, the results showed an increase in the posttest. Posttest data showed as much as 33.33% of students were able to obtain the highest scores between 15-16. Second, the average score of 24 students on the pretest was 6.83 then the average score of students on the posttest increased to 12.75. Third, the analysis shows that the hypothesis t count (20.53) is greater than t list (2.021) on the degrees of freedom $df = 60$ so it can be a conclusion that there is a difference between pretest and posttest.

Research findings which have been analyzed, thus it can be concluded that dictionary used can enhance students' reading ability in SMP Negeri 9 Gorontalo. The bilingual dictionary was important assumed in reading can make easier the students to master and help students to understand the meaning of reading passage, so it can enhance students' reading ability.

Suggestion

Based on the research findings, the English teacher in SMP N 9 Kota Gorontalo must oblige their students to have their own bilingual dictionary. The result of this research tells that students in SMP N 9 Kota Gorontalo need bilingual dictionary in reading learning process. Thus, the findings of this research are not to SMP N 9 Kota Gorontalo, but it refers to all students in same grade. Meanwhile, the bilingual dictionary used must be periodically to be applied in learning process to enhance students' vocabulary. In developing another research, the finding of bilingual dictionary research can be a guideline to further studies in a similar research. It can be suggested that the findings of this research can be assessment to English teacher in enhancing professionalism in teaching.

For the further resercher needs to conduct other research by using bilingual dictionary as a media to increase students' vocabulary in other skill in English learning. So it can be suggested to the further researcher to teke the same study with the title The Application of Bilingual Dictionary to Enhance students' vocabulary in Listening Class.