Chapter V

Conclusions and Suggestions

This chapter discussed about conclusions and suggestion. The suggestion is written in order a study on the students ability in composing conversation of descriptive text

Conclusions

Based on the research finding and discussion in the previous chapter, it can concluded and give suggestion concerning on the students' ability in compose conversation. Most of students make compose in conversation many mistakes in vocabulary and mechanic aspect. Basically the students ability in compose conversation based on the supermarket text and hospital text was predicated good.

Description of their ability can be proved by the data of ability in each aspect. By looking the result of the students worksheet in composing conversation in the first text the topic supermarket. It is found that the students lowest score in mechanic aspect 68 or 56.66% and high score is in organization aspect 87 or 72.50%. The students high score composing conversation in the second text with the topic hospital is in grammar aspect 92 or 76.67% and the lowest score is in mechanic aspect 73 or 60.83%. Based on the both of the text that the students' ability in composing conversation as whole is classification into good with the score 650 and percentage is 67.70%. Finally, the questionnaire result, it can be concluded that the students get idea after reading text.

Suggestions

Based on the research finding and conclusion above, the suggestions are follows : in fact, that students weakness in grammar and mechanic. In addition, as a suggestion for t hat, students must pay attention those aspect of writing. Beside that, for the teacher. The teacher must teach more perfectly the using of grammar and mechanic in writing as generally. Then, the students still low in writing skill especially in improving writing skill of students. So, the teacher pay more attention to the problem and looking for problem solving to faced. Because there are some students who still have problem in writing English conversation. The students might pay attention in learning process in writing skill especially in four element of writing.

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