ABSTRAK

RATMINI. 2014,*Meningkatkan Kemampuan Siswa Menentukan Unsur Cerita Pendek Melalui Model Group Investitagion Di Kelas V SDN No. 25 Dungingi Kota Gorontalo.*E-Ta. Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing IDra. Hj. Evi Hasim, M.Pd dan pembimbing II Dra. Ratnarti Pahrun M,pd

Berdasarkan masalah yang telah teridentifikasi, maka rumusan masalah yang diangkat oleh peneliti yaitu Apakah melalui model *GroupInvestigation* kemampuan siswakelas V SDN No. 25 Dungingi Kota Gorontalodalam menentukan unsur cerita pendek dapat ditingkatkani.penelitian ini bertujuan untuk meningkatkan kemampuan menentukan unsur cerita pendek melalui model group investigation pada kelas V SDN No. 25 Dungingi Kota Gorontalo.Pada tindakan siklus II dapat di lihat bahwa penggunaan model group Pembelajaran

Berdasarkan hasil penelitiankhususnya menentukan unsur cerita pendek dengan menggunakan model group investigation, ternyata mengalami dari kondisi awal siswa mencapai 30.43%, pada siklus I meningkat sebesar 60.87%.dan siklus 2 meningkat sebesar 91.30%. Nilai rata-rata kelas mengalami peningkatan pada siklus I dan siklus IIini menunjukan bahwa hasil yang diharapkan telah memenuhi target keberhasilan yaitu 75%. Dengan demikian dapat dikatakan bahwa pembelajaran menentukan unsur cerita dengan menggunakan model group investigation dapat meningkatkan kemampuan siswa menentukan unsur cerita pendek pada siswa Kelas V SDN No. 25 Dungingi kota Gorontalo.

Kemampuan menentukan unsur cerita pendek dengan menggunakan model group investigation melalui proses perbaikan yaitu dikenakan tindakan perbaikan pada tiap siklusnya, siklus I dan siklus II berdasarkan data yang ada, dapat disimpulakan bahwa penggunaan model group investigation dapat meningkatkan kemampuan siswa menentukan unsur cerita pendek pada pembelajaran bahasa Indonesia di kelas V SDN No. 25 Dungingi kota Gorontalo.

Kata Kunci: Menentukan Unsur Cerita Pendek Model Group Investitagion

ABSTRACT

RATMINI. 2014, Improving Ability Of Student Determine Element Short Story [Pass/Through] Model of Group Investitagion [In] Class of V SDN No. 25 Dungingi Town of Gorontalo. E-Ta. Majors Education Of Elementary Schoolteacher, Faculty Science Education, University Country of Gorontalo. Counsellor Of I Dra. Hj. Evi Hasim, M.Pd and counsellor of II Dra. Ratnarti Pahrun M,Pd

Pursuant to problem which have been identified, hence formula of[is problem of lifted by researcher that is Do passing model of Group Investigation ability of class student of V SDN No. 25 Dungingi Town of Gorontalo in determining short story element can improve. this research aim to to increase ability determine short story element [pass/through] model of group investigation [at] class of V SDN No. 25 Dungingi Town of Gorontalo. [At] cycle action of II earn [in] seeing that usage of model of group Study

Pursuant to result of research specially determine short story element by using model of group investigation, in the reality experience of from condition of early tired student 30.43%, [at] cycle of I mount equal to 60.87%. and cycle 2 mounting equal to 91.30% This natural Average value class [is] make-up of [at] cycle of I and cycle of II. [At] condition of early tired student average value 30.43%, [at] cycle of I mount equal to 60.87% and [at] cycle action of II mount equal to 91.30%. This menunjukan that result of the expected have fulfilled efficacy goals that is 75%. Thereby can be said that [by] study determine story element by using model of group investigation can improve ability of student determine short story element [at] Class student of V SDN No. 25 Dungingi town of Gorontalo
Ability determine short story element by using model of group investigation [pass/through] repair process that is imposed [by] repair action [at] every its cycle, cycle of I and cycle of II

Keyword : Determining Element Short Story Model Group Investitagion.