

## ABSTRAK

**Zarkiyah Botutihe.**2014.*Meningkatkan Hasil Belajar Siswa Pada Materi Energi Panas Melalui Metode Demonstrasi Di Kelas IV SDN 1 Tolinggula Ulu Kabupaten Gorontalo Utara.*Skripsi. Jurusan Pendidikan Guru Sekolah Dasar.Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo . Pembimbing I Dr. Lukman A.R. Laliyo, S.Pd, M.Pd, MM dan pembimbing II Meylan Saleh, S.Pd, M.Pd

Rumusan permasalahan dalam penulisan ini adalah: “Apakah penggunaan metode demonstrasi dapat meningkatkan hasil siswa pada materi energi panas di kelas IV SDN 1 Tolinggula Ulu Kabupaten Gorontalo Utara. Tujuan penelitian adalah untuk meningkatkan hasil belajar siswa pada materi energi panas melalui metode demonstrasi di kelas IV SDN 1 Tolinggula Ulu Kabupaten Gorontalo Utara.

Data tersebut menunjukkan bahwa jumlah siswa yang mengalami peningkatan hasil belajar siswa pada siklus II sejumlah 21 orang siswa atau sebesar 93.3% dari hasil kondisi awal 31.18%. dan siklus I 63.6% Sedangkan siswa yang belum mencapai target sejumlah 1 orang atau 4.6%. Dari data hasil siklus II menunjukkan bahwa hasil belajar siswa tersebut melebihi target indikator kinerja sebesar 75% dari jumlah siswa sebanyak 22 orang dengan nilai KKM 70.

Berdasarkan hasil penelitian dan pembahasan, maka peneliti menarik kesimpulan bahwa: 1). Hasil belajar siswa pada materi energi panas di Kelas IV SDN 1 Tolinggula Ulu Kabupaten Gorontalo Utara dapat ditingkatkan melalui metode demonstrasi, yang ditunjukan dengan indikator kinerja, yakni: minimal 75% dari seluruh siswa memperoleh nilai KKM 70 dengan rincian perolehan sebagai berikut: kondisi awal 31.18%, siklus I meningkat menjadi 63.6%, dan siklus II meningkat menjadi 95.4%.

**Kata Kunci: Hasil Belajar Dan Metode Demonstrasi**

## ABSTRACT

**Zarkiyah Botutihe.** 2014. Increasing Students' Learning Achievement on Warm Energy Material through Demonstration Method in the fifth Grade at SDN 1 Tolinggula Ulu of Tolinggula Subdistrict, Gorontalo Utara District. Skripsi, Primary School Teacher Education Department, Faculty of Education, Universitas Negeri Gorontalo. The First adviser was Dr. Lukman A.R. Laliyo, S.Pd., M.Pd., MM and the Second Adviser was Meylan Saleh, S.Pd., M.Pd.

The problem of research was “does the demonstration method increase students' learning achievement on warm energy material in the fifth Grade of SDN 1 Tolinggula Ulu of Tolinggula Subdistrict, Gorontalo Utara District?” The research aimed to increase students' learning achievement on warm energy material at class V of SDN 1 Tolinggula Ulu of Tolinggula Subdistrict, Gorontalo Utara District.

The data showed that the students' learning achievement had increased to 21 students or 93.3% from the prior condition as 31.18%. The cycle I resulted 63.6% students who completed in learning and the students who did not complete was 1 student or 4.6%. The data of cycle II result showed that the students' learning achievement exceeded the performance indicator as 75% of 22 students with the KKM score as 70.

Based on the research result, it could be concluded that: 1) the students' learning achievement on warm energy at class V of SDN 1 Tolinggula Ulu of Tolinggula Subdistrict, Gorontalo Utara District could be increased through the implementation of demonstration method, which showed by the performance indicator as follow: 75% in minimum of the total of students who gained the score of KKM as 70. The details of achievement were 31.18% of prior condition, and increased to 63.6% in cycle I, then increased more to 95.4% in cycle II.

**Keywords: Learning Achievement and Demonstration Method.**