

## ABSTRAK

**Siska Y. Katili.** 2014. Meningkatkan Kemampuan Menggunakan Lambang Bilangan Romawi Melalui Model Pembelajaran Kooperatif Tipe *Everyone Is A Teacher Here* Pada Siswa Kelas IV SDN 2 Batudaa Pantai Kabupaten Gorontalo. Skripsi Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. Pembimbing I Prof. Dr. H. Sarson Pomalato, M.Pd dan Pembimbing II Dra. Martianty Nalole, M.Pd.

Masalah dalam penelitian ini adalah “Apakah melalui model pembelajaran Kooperatif Tipe *Everyone Is A Teacher Here* dapat meningkatkan kemampuan menggunakan lambang bilangan romawi pada siswa kelas IV SDN 2 Batudaa Pantai?”. Tujuan penelitian ini adalah untuk meningkatkan kemampuan menggunakan lambang bilangan romawi melalui metode pembelajaran kooperatif tipe *Everyone Is A Teacher Here* pada siswa kelas IV SDN 2 Batudaa Pantai. Penelitian ini dilakukan dalam 2 siklus, setiap siklus melalui 4 tahap yaitu tahap persiapan, tahap pelaksanaan penelitian, tahap pemantauan dan evaluasi, dan tahap analisis dan refleksi. Teknik pengumpulan data yaitu observasi, tes, dan dokumentasi.

Berdasarkan hasil penelitian, diperoleh kemampuan menggunakan lambang bilangan romawi melalui model pembelajaran kooperatif tipe *everyone is a teacher here* pada siswa kelas IV SDN 2 Batudaa Pantai Kabupaten Gorontalo, pada siklus I adalah dari 17 siswa, hanya 4 siswa atau 23.6% yang memperoleh nilai minimal 75 ke atas dan 13 siswa atau 76.4% memperoleh nilai di bawah 75. Hal ini belum sesuai dengan indikator kinerja yang ditetapkan sehingga dilanjutkan pada siklus ke II. Pada siklus II dari 17 siswa, diperoleh 16 siswa mampu menggunakan lambang bilangan romawi melalui model pembelajaran kooperatif tipe *everyone is a teacher here* atau 95% siswa memperoleh nilai minimal 75 ke atas dan 1 siswa tidak mampu menggunakan lambang bilangan romawi melalui model pembelajaran kooperatif tipe *everyone is a teacher here* atau 5% siswa memperoleh nilai di bawah 75. Siswa yang memperoleh nilai di bawah 75 dilakukan pendekatan secara intensif serta dilakukan remedial sampai siswa tersebut mampu menggunakan angka dasar bilangan romawi.

Dengan demikian disimpulkan bahwa melalui model pembelajaran kooperatif tipe *Everyone Is A Teacher Here* kemampuan menggunakan lambang bilangan romawi meningkat.

Kata Kunci : Kemampuan, *Everyone Is A Teacher Here*, Lambang Bilangan Romawi

## ABSTRACT

**Siska Y. Katili.** 2014. Enhance Capabilities Using Symbol Roman Numbers Through Cooperative Learning Model Type Here Everyone Is A Teacher In Class IV students of SDN 2 Batudaa Beach Gorontalo. Thesis Department of Primary School Teacher Education Faculty of Education, State University of Gorontalo. Supervisor I Prof. Dr. H. Sarson Pomalato, M.Pd and Supervisor II Dra. Martianty Nalole, M.Pd.

The problem in this study is "Whether through the Cooperative Learning Model Type Here Everyone Is A Teacher can improve the ability to use the symbol of the roman numeral on the fourth grade students of SDN 2 Batudaa beach?". The purpose of this research is to improve the ability to use the symbol of the roman numeral through cooperative learning methods Everyone Is A Teacher Here in the fourth grade students of SDN 2 Batudaa Beach. This research was conducted in the form of two cycles, each cycle through four phases: preparation, execution phase of research, monitoring and evaluation stage, and the stage of analysis and reflection. Data collection techniques are observation, student observation sheets, tests, and documentation.

Based on the results of the study, obtained the ability to use the symbol of the roman numeral through cooperative learning model everyone is a teacher here in the fourth grade students of SDN 2 Batudaa Beach Gorontalo, in the first cycle is of 17 students, only 4 or 23.6% of students who scored 75 to above and 13 or 76.4% of students scored below 75. this is not in accordance with the specified performance indicators that continued on to the second stage of the cycle. In the second cycle of 17 students, 16 students were able to be obtained using the symbol of the roman numeral through cooperative learning model everyone is a teacher here or 95% of students gaining top grades and 75 to 1 student is not able to use the symbol of the roman numeral through cooperative learning model everyone is a teacher here or 5% of students received grades below 75). Students who scored below 70 conducted an intensive approach and remedial done until the student is able to use the symbol of the roman numeral. Thus concluded that through cooperative learning model Everyone Is A Teacher Here's ability to use the symbol of Roman bilagan increased.

Keywords : Ability, Everyone Is A Teacher Here, Epitome of Roman Numbers