

ABSTRAK

WIDIANTI TALIBO. 2014. Deskripsi Pengembangan Rasa Tanggung Jawab Anak di kelompok B TK Aba Pone Kecamatan Limboto Barat Kabupaten Gorontalo. Program Studi Pendidikan Anak Jurusan Pendidikan Guru Pendidikan Anak Usia Dini Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo, Pembimbing 1 Dra.Rena L Madina M.Pd dan Pembimbing II Irvin Novita Arifin S.Pd, M.Pd.

Rumusan Masalah dalam penelitian ini yakni: Bagaimana Pengembangan Rasa tanggung jawab anak di kelompok B TK Aba Pone Kecamatan Limboto Barat Kabupaten Gorontalo. Penelitian ini bertujuan untuk mendeskripsikan pengembangan rasa tanggung jawab anak di kelompok B TK Aba Pone, Kecamatan Limboto Barat Kabupaten Gorontalo. Metode yang digunakan dalam penelitian ini adalah metode kualitatif.

Berdasarkan hasil penelitian ditemui bahwa pengembangan rasa tanggung jawab anak di kelompok B TK Aba Pone Kecamatan Limboto Barat Kabupaten Gorontalo tergolong belum cukup optimal. Hal ini dibuktikan dengan hasil penelitian yang telah dilakukan dimana terdapat anak yang kurangnya rasa tanggung jawab. Pengembangan rasa tanggung jawab anak tidak lepas dari peran guru yang secara langsung mampu meningkatkan rasa tanggung jawab kepada anak serta memotivasi dan mengawasi kegiatan-kegiatan yang dilakukan anak demi menumbuhkan rasa tanggung jawab pada diri anak.

Kata Kunci : Pengembangan, rasa, tanggung jawab, anak

ABSTRACT

WIDIANTI TALIBO. 2014. Description of the development of children's sense of responsibility grouped B TK Aisyiah Bustanul Athfal Pone Limboto western districts of Gorontalo district. Child education study program department of education early childhood teacher education faculty of science education, public universities Gorontalo, supervisor I Dra. Rena L Madina M.Pd and supervising II Irvin Novita Arifin M.Pd.

The problem of this study are: how a sense of responsibility kindergarden children in group B Aba Pone District of Gorontalo district west Limboto. This study aims at developing a sense of responsibility mendekripsikan children grouped B Tk Aisyiah Bustanul Athfal Pone Limboto districts west district of Gorontalo. The method used in this study are qualitative methods.

Based on the result of the study found that the development of a sense of responsibility kindergarden children in group B Aba Pone Limboto Western District of Gorontalo district classified as not quite optimal. This is evidenced by the results of studies that have been done where there are children who lack a sense of responsibility. The development of children's sense of responsibility can not be separated from the role of teacher is able to directly increase the sense of responsibility to the child and to motivate and supervise the activities undertaken for the sake of the child develop a sense of responsibility in children.

Keywords : Development, sense of responsibility, child