

ABSTRAK

Zein Badaru, NIM 911 410 074. “Meningkatkan Hasil Belajar Siswa Melalui Metode Question Student Have Pada Mata Pelajaran IPS Terpadu Di Kelas VII-1 SMP Negeri 2 Batudaa Kabupaten Gorontalo”. Skripsi. Program Studi S1 Pendidikan Ekonomi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi dan Bisnis, Universitas Negeri Gorontalo. Pembimbing I, Dra. Hj Salma Bowtha, M.Pd. Pembimbing II Melizubaida Mahmud, S.Pd, M.Si.

Penelitian tindakan kelas ini dilaksanakan dengan rumusan masalah “Apakah dengan penerapan Metode Question Have dapat meningkatkan hasil belajar siswa di kelas VII-1 SMP Negeri 2 Batudaa Kabupaten Gorontalo?”. Tujuan penelitian ini adalah untuk meningkatkan hasil belajar siswa di kelas VII SMP Negeri 2 Batudaa Kabupaten Gorontalo. Hipotesis penelitian adalah “Jika guru pada proses pembelajaran menggunakan Metode Question Student Have, maka hasil belajar siswa pada mata pelajaran IPS Terpadu di SMP Negeri 2 Batudaa Kabupaten Gorontalo akan meningkat”, dengan indikator penelitian : dimana bila siswa memperoleh nilai atau hasil belajar mengalami ketuntasan yaitu 75 akan meningkat dari 40% menjadi 80%.

Penelitian tindakan kelas ini dilaksanakan di SMP Negeri 2 Batudaa Kabupaten Gorontalo, dengan objek penelitian adalah kelas VII-1 tahun pelajaran 2013/2014 yang berjumlah 25 siswa terdiri dari 12 siswa laki-laki dan 13 siswa perempuan. Penelitian ini dilaksanakan selama 2 (dua) siklus. Variabel output dari penelitian ini berupa meningkatnya hasil belajar siswa kelas VII-1 yang memperoleh nilai 75 keatas pada mata pelajaran IPS Terpadu dari 40% menjadi minimal 80%.

Berdasarkan hasil penelitian yang telah dilaksanakan selama 2 (dua) siklus, proses pembelajaran dengan menggunakan metode Question Student Have dapat meningkatkan hasil belajar siswa dimana pada observasi awal dari jumlah 25 orang siswa hanya 40% siswa yang mendapat hasil belajar tuntas dengan nilai rata-rata diatas 80%. Pada saat model pembelajaran dirubah dari ceramah menjadi metode Question Student Have, hasil belajar siswa pada siklus I menunjukkan nilai rata-rata kelas mencapai 67,4% dan ketuntasan presentase 56%. Pada siklus II nilai rata-rata kelas meningkat menjadi 87% dan ketuntasan presentase 88%. Sehingga penelitian ini dapat di terima.

Kata Kunci: Hasil Belajar Siswa, Metode Pembelajaran Question Student Have.

ABSTRAK

Zein Badaru, Student ID 911 410 074. “Increasing Students” Learning Achievement through Question Student Have Method on Integrated Social Sciences

Subject at Class VII-1 of SMP Negeri 2 Batudaa of Gorontalo District.” Skripsi. Study Program of S1 Economics and Business, Universitas Negeri Gorontalo. The principal supervisor was Dra. Hj. Salma Bowtha, M.Pd, and the co-supervisor was Melizubaida Mahmud, S.Pd.,M.Si.

The research was a classroom action research, and it was held based on the problem statement “Does the implementation Question Student Have Method increase students’ learning achievement on Integrated Social Sciences subject as class VII-1 of SMP Negeri 2 Batudaa of Gorontalo District?”. The hypothesis of research stated “If teacher implement the Question Student Have Method in learning process, the students’ learning achievement on Integrated Social Science subject at class VII-1 of SMP Negeri 2 Batudaa of Gorontalo District will increase,” with the indicator of research was the students who gained the score of completeness as 75 will increase from 40% to 80%.

This classroom action research was held at SMP Negeri Batudaa of Gorontalo District into two cycles by having class VII-1 as object of research in 2013/2014 academic year. Total students were 25 consisted of 12 males and 13 females. The output of research was the students who gained the score of completeness as 75 will increase from 40% to 80%.

The research result which held into two cycles showed that the implementation of Question Student Have method could increase students’ learning achievement. At the prior observation, there were only 40% of 25 students who complete in learning with the average score was more than 80%. When the learning method was change into Question Student Have , the class average score in cycle I achieved 67.4% and the percentage of completeness was 56%. The result of cycle II increased to 87% and the percentage of completeness was 88%. Thus, the research was accepted.

Keywords: Students’ Learning Achievement, Question Student Have.