

ABSTRAK

Martika Mooduto “Penerapan Model Pembelajaran *WORD SQUARE* Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran PKn Di Kelas X SMA NEGERI 1 PINOLOSIAN”. (Suatu Penelitian Tindakan kelas yang dilaksanakan di SMA Negeri 1 Pinolosian kelas X). Skripsi Jurusan Ilmu Hukum Kemasyarakatan Program Studi PKn Fakultas Ilmu Sosial Universitas Negeri Gorontalo. Pembimbing Prof.Drs.Welly Pangayow.M,Si,Ph,D dan Asmun W.Wantu,SPd.M.Sc

Pengamatan ini adalah penelitian Hasil belajar yang merupakan salah satu tolak ukur untuk menggambarkan tinggi rendahnya tingkat keberhasilan siswa dalam belajar. Pada observasi awal di kelas X SMA Negeri 1 Pinolosian menunjukkan hasil belajar siswa rendah. Hal ini memberikan kesan bahwa upaya guru dalam meningkatkan proses belajar mengajar kebanyakan masih belum menunjukkan hasil yang optimal, salah satu penyebabnya yaitu pendekatan dan metode yang digunakan guru masih belum efektif.

Penelitian ini didesain melalui Penelitian Tindakan Kelas (PTK). Tujuan dari penelitian ini adalah untuk mengkaji peningkatan hasil belajar materi PKn melalui penerapan model belajar *Word square* di kelas X SMA Negeri 1 Pinolosian. Subjek penelitian ini adalah kelas XA SMA Negeri 1 Pinolosian dengan jumlah siswa 24 orang. Penelitian ini dilaksanakan dalam Satu siklus. siklus ini terdiri dari 4 tahap yaitu: perencanaan (*planning*), pelaksanaan (*acting*), observasi (*observing*), dan refleksi (*reflecting*).

Kata Kunci : Siswa,Pembelajaran,Model Word Square

ABSTRACT

Martika Mooduto, 2014 “The Implementation of *WORD SQUARE* to Increase Students’ Learning Achievement on Civics Education Subject at Class X of SMA NEGERI 1 PINOLOSIAN.” Skripsi, Department of Law and Society, Study Program of Civics Education, Faculty of Social Sciences, Universitas Negeri Gorontalo.

The research aimed to investigate the increase of students’ learning achievement on Civics Education subject through the implementation of *Word square* at class XA of SMA Negeri 1 Pinolosian. The subject of research was class XA of SMA Negeri 1 Pinolosian amounted to 24 students. The research was conducted into one cycle and two meetings.

The result of first meeting of cycle I was among observed aspects, the result were as follow, there were 18 students or 75% for the aspect of activity/ students’ participation, 12 students or 50% for the aspect of courage to express opinion of the material, 14 students or 58,33% for the aspect of discipline and responsibility, 13 students or 54,16% for the aspect of leadership soul.

The second meeting of cycle I resulted an increase of students’ activity. The four observed aspects showed that there were 23 students or 95,83% for the aspect of activity/ students’ participation, 19 students or 79,16% for the aspect of courage to express opinion of the material, 24 students or 100% for the aspect of discipline and responsibility, 18 students or 75% for the aspect of leadership soul. By the increasing of the management of teacher’s and students’ activity in learning process, especially in the increasing of students’ learning achievement, it meant that the research was success. Then, it can be concluded that word square model can increase students’ learning achievement on Civics Education subject at class XA of SMA Negeri 1 Pinolosian.

Keywords: Students, Learning, *Square Word Model*



LEMBAR PENGESAHAN UJIAN SKRIPSI

Skripsi Yang Berjudul

Penerapan Model Pembelajaran *WORD SQUARE* Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran PKn Di Kelas X SMA NEGERI 1 PINOLOSIAN

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