

## **Chapter I**

### **Introduction**

#### **Basic Consideration**

Writing is related to how the people convey their idea, experience, feeling and activity in written form. Of course, it must be structurally in order to make the writing more interested to be read. The component of writing must be paid attention especially the content of paragraph such topic sentence, body paragraph and conclusion sentence and etc.

In writing paragraph, all the component paragraph must be structurally written in order to make the paragraph organized well including writing descriptive paragraph. Writing a descriptive paragraph is aimed at describing something or making description of something. It means that, the content of the paragraph is containing the description. To describe something, the writer has to know what is the point that he wanted to describe. In addition, to describe something it must be clearly description in order to make the descriptive paragraph more meaningful. In this research, descriptive paragraph chosen because descriptive paragraph is a material taught at this semester at the junior high school, also based on the observation that the students' ability in writing descriptive paragraph is various.

In fact, not all the students can write a description or composing descriptive paragraph. Based on my experience when I was in teacher training in SMP 8 Gorontalo, I found that as whole of the students' ability in composing paragraph especially descriptive paragraph is still low, it is caused by some factors and one of them is that they were confused in order to make a description of something. For example, they confused how to begin the description, what is should be described firstly, the students have little vocabulary used in describing, they were confused in using tenses or structure of sentence, confused in putting the punctuation.

Of course it is not just happened, the method used by the teacher in teaching writing paragraph is still not prepared for the students with the challenge situation and make the students can free to write their idea in written form. Means that in teaching writing the teacher only use conventional method where the teacher only explaining the material in all teaching time. Normally, the students have to free in writing their ideas in paragraph but it is not occurred as long the teaching process.

A good choosing teaching method is the role important in teaching process, a suitable method used can influence to the students, motivation of learning. In addition, good motivation on the students' personality may effect to their good learning result.

Related to the statement above, free writing technique is one of the writing techniques that can be used in order to teach writing especially writing descriptive. Descriptive paragraph is a paragraph written in order to describe something, means that the writer free to describe something or place based on the imagination, so it has the relationship to the free writing technique, means that free writing can prepare the students to write or to describe something based on his vision or imagination of something. One of the benefit of free writing technique is this technique can make the students easy in writing paragraph, this statement supported by Sanches (2007, p. 76) "freewriting is simply what is says-you freely write down and brainstorm your idea with no structures or clear organization. This technique can be successful if you feel like you simply need to get your ideas out before you begin writing".

In addition, the reason of choosing free writing because this technique prepared the students with the situation where the students can free write their idea, convey their idea. Based on this statement, I would like to conduct the research entitle "improving students' ability in writing descriptive paragraph b using free writing technique".

## **Problem Statement**

This research conducted based on the problem statement “can free writing improve the students’ ability in writing descriptive paragraph?”.

## **Objective of Research**

The objective of this research is to find out whether the free writing technique can improve the students’ ability in writing descriptive or not

## **The Scope and Delimitation of Study**

In this research, the students’ ability in writing paragraph limited on the students’ ability in writing descriptive paragraph because the main focused of this research is improving the students’ ability in writing descriptive paragraph.

## **The significance of research**

After this research done, it is expected that this research can be useful for the students in order to develop their writing skill. For the candidate English teacher, this research is expected can be the useful reference in order to choose the technique in teaching writing. For the researcher, this result of research is expected can be the useful experience in applying a technique of teaching and learning.

## **Organization of Skripsi**

The organization of writing this skripsi is as follows

Chapter I introduction consists of basic consideration, problem statement, objective of research, the scope and delimitation of study, the significance of research and organization of skripsi

Chapter II theoretical review consists of definition of writing, paragraph, descriptive paragraph, definition of free writing

Chapter III methodology of research consists of design of research, source of data, technique of collecting the data, technique of analyzing the data

Chapter IV research finding and discussion consists of research finding and discussion

Chapter V conclusion and suggestion consists of conclusion and suggestion