

ABSTRACT

Sepdian Ningsih Paituntu. 2013. A Descriptive Study of Students' Difficulties in Reading

Narrative Text.

This research was done in eleventh grade in SMA Model Kabila which consists of 26 students. The objective of this research is to find out and give information about students' difficulties in reading narrative text. The method of this research is qualitative method. Technique of collecting the data by using 25 multiple choice questions as the instrument which have correlation with generic structure of narrative text and also support with interview from the students. The data are analyzed by using qualitative analysis. The result of this research shows that the students' difficulties in reading narrative text are categorized into low level. It is proved by the result of statistical analysis that the students' high score is 650 which find from the result multiplied by the total of 26 students and the number of questions are 25, the total of the students incorrect answer or difficulties is 203 which find from the result each of students' difficulties which consists of generic structure of narrative text. In questions, I use ten questions for orientation, five questions for complication, five question for resolution and five questions for re-orientation for the total of five narrative stories. So, the result of the students' difficulties in reading narrative text is 31.23%. It is shows the students incorrect answer divided by the students high score, the percentage $X = \frac{203}{650} \times 100\% = 31.23\%$. If the students' incorrect answer is 31.23%, it is categorized that their difficulties in reading narrative text is "low". It means that, the level of students' difficulties in reading narrative text is low, it categorized in low level of difficulties because it shows that from the questions items which measure the indicator of the students' understanding in narrative text, most of them can answer most of the questions, only in some indicator that they have difficulties because they are still lack to understand the text in English and also feel bored to read the long paragraphs.

Key Words: students difficulties, reading narrative text.

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