Chapter I

Introduction

This chapter consists of basic consideration, problem statement, research question, and reason for choosing the topic, objective of study, scope and delimitation of study, the significant of study, and the organization of study that is related to this research.

Basic Consideration

In learning language, reading is one skill which have to master, because by reading, we can know what the writer inform to the reader. By reading we can get information that we need and can improve our knowledge. As one of the statement that very popular, "by reading, we can see the world". There are many sources which we can use as source of reading, for example we can find out the information about anything we can read magazine or newspapers. So, I conclude that reading is the process of understanding the mean of idea or to get information from the writer to the reader in text.

Reading is not only about eye movement, how fast something to be read but it is a process which involves, namely : word recognition, comprehension, fluency, the reader also obtains sample of the text at many levels of language simultaneously as a reader we have to notice letter, word, associated meaning, sentences structure, context and more. A good reader expect to understand what they are reading, do not read the text word by word but read the text chunk by chunk and must understanding the sentences. According to Grabe et al. (2002, p.13) that reading to learn typically occurs in academic and professional context in which a person needs to learn a considerable amount of information from a text.

Reading skill is a special achievement in students' knowledge that really valuable for them. According to Jordan in Beaumont (1983, p.30) reading is an activity that most comonly

occurs in isolation from the other language skills. If it does occur with another skill, then that skill is most likely to be writing. Students always feel bored when they are asked to read the book from the school and they felt that reading is something that not interest. The students are not realize, that reading can add their knowledge. By reading the students can understand the right manner of reading especially in reading narrative text.

Text is segment of reading. Reading is not only read newspapers or magazine but source of reading could be from many sources texts. The students can add their reading knowledge in narrative text, beside that they can read descriptive text, like history books, legend books, folktale, novels, letters, romance story, and also the argumentative text or recount text and other text in English.

But in fact in the second class at SMA Model 1 Kabila, the students still difficulties in reading, expecially in reading narrative text. These cases because the lack of students' consciousness about mean of reading and the most important things of reading, lack of students' comprehension in reading English text, and the students do not understand well the orientation, complication, resolution, and re-orientation in reading narrative text.

The problem above must be solved in order to decrease the students' difficultis in reading narrative text. Those are the problems which are faced by the students in learning process. So, to facilitate the process of English teaching process, the teachers should be able to find out the students' difficulty and the factors which cause the students feel difficult in reading narrative text. By analyzing the students' difficulties, the teacher can predict the students' difficulties. Moreover, it also can help to make a good program or strategy for teaching process.

Based on the description above, I am interested to make the research under the title: "A Descriptive Study of Students' Difficulties in Reading Narrative Text".

Problem statement

The problem statement is the students in SMA Model Kabila in the second grade face difficulties in reading especially in reading narrative text.

Research Question

Based on the explanation above the research question of this research is: "What are the students' difficulties in reading narrative text?"

Reason for Choosing the Topic

The topics are chosen by considering some reasons. They are:

1. Reading is one of the most important language skills that must be mastered by the students in order to make their ability well.

2. To find out and to give information about the students' difficulties in reading narrative text in SMA Model Kabila.

Objective of Study

The objective of this research is to find out and to describe information about students' difficulties in reading narrative text.

Scope and Delimitation of Study

In this research I limit my research only to know the students' difficulties in reading narrative text. I this research, I use five narrative text for collecting the data and each number of question related to generic structure of narrative text which will be used in five meeting. The generic structure of narrative text is orientation, complication, resolution, and re orientation.

The significant of Study

The significant of this research are as follows :

a. This research as the information for the English teachers to solve the students' problem at the difficulties in reading narrative text.

b. The students can practice their knowledge in reading.

Organization of Skripsi

This research is organized into five chapters. Chapter one is introduction. It consists of basic consideration, problem statement, research question, reason for choosing the topic, objective of study, scope and delimitation of study, and organization of skripsi.

Chapter two is theoretical bases. It consists definition of reading, element-elements of reading, definition of narrartive text, types of narrative text, generic structure of narrative text, definition of difficulties and relevance of study.

Chapter three is methodology of research. It consists of method of research, source of the data, technique of collecting data, technique of analyzing the data. Chapter four is finding research and discussion. And chapter five is conclusion and suggestion.