

CHAPTER V

CONCLUSSION AND SUGGESTION

Conclusion

After presenting the research finding in the previous study, next I would like to present the conclusion of this research. The conclusion is as follows:

- a. Based on the result of assessing the students' portfolios, it can be conclude that the students' writing ability is still low with the score 1357 and categorized in "enough" with the percentage 53.85%.
- b. As whole the students' score in narrative text is 422 with the percentage 66,98%, the students' score in descriptive text is 408 with the percentage 64,76%, the students score in recount text is 284 with the percentage 45,08%, the students' score in the report text is 243 with the percentage 38,57%.
- c. In narrative text, there are 7 students with the percentage 33,33% and the classification is good, there are 11 students with the percentage 52,38% and the classification is enough, there are 3 students in classification poor with the percentage 14,29%
- d. In descriptive text, the students in categorize "good" there are 19 students with the percentage 90,48%. The students in categorize "enough" there are 2 students with the percentage 9,52%.
- e. In recount text, The students in categorize "good" there are 3 students with the percentage 14,29%. The students in categorize "enough" consist of 8 students with the percentage 38,10%. The students categorize "poor"

consist of 8 students with the percentage 38,10%. The last is the students categorized “very poor” there are 2 students with the percentage 9,52%.

- f. In report text, The students in classification “good” consist of 1 student with the percentage 4,76%. The students in categorize “enough” consist of 9 students with the percentage 42,90%. The students categorize “poor” there are 6 students with the percentage 28,57%. The students categorized “very poor” there are 5 students with the percentage 23,81%.
- g. By seeing the students’ learning ability in their porfolios. It can be conclude that portfolios can be used in order to asses or to measure the students’ learning ability especially students’ writing ability.

Suggestion

Based on the conclusion above, it can be suggested to the English teacher especially in teaching writing, it is needed to asses the students’ writing ability and improved by using the method. For the next researcher, it is suggested to conduct a research in order to improve the students’ ability.

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