APPROVAL SHEET

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Tittle   : The Application of "Word List Card" To Increase

Students' English Vocabulary.

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ABSTRACT

FELNI H. MURSALIN (2014): The Application of "Word List Card" to Increase Students' English Vocabulary, English Department, Faculty of Letters and Culture, Gorontalo State University. First advisor Dr. Hj. Rasuna Talib, M.Hum and second advisor Helena Badu, S.Pd, M.Pd.

The objective of this research is to find out whether word list card can increase significantly students' English vocabulary or not.

The sample of this research is fifth grade students of SDN 56 Gorontalo City, which consist of 26 students. The method used in this research is quantitative method by using pre-test and post-test design. The instrument used in technique of collecting the data is multiple choices test and it is analyzed by using t-test.

The hypothesis formulation of this research is "word list card can increase of the students' English vocabulary". The result of hypothesis verification by using the formula is a difference between the students' achievement in their vocabulary before and after applying word list card. In calculating the hypothesis verification by using sample t-test formula, the result of t_{count} compared with t_{list}, t table that used with degree of freedom (df=db=dk) = n_1+n_2-2. If t_{count} more bigger than t_{list} ($t_{count} > t_{list}$), so H_0 is rejected and H_a Is accepted. Based on analysis of this research, the researcher found that t_{count} is bigger than t_{list} (8, 56 > 2, 00) with the level significance α = 0, 05 and DF = ($n_1 + n_2 - 2$). It means that the hypothesis is acceptable. In other word, word list card can increase the students' English vocabulary.

Key words:Word List Card, English Vocabulary.