

CHAPTER I

INTRODUCTION

Basic Consideration

Vocabulary is very important in language learning and it must be learned by students. Vocabulary is the bases of the language, not only in English language but also in other language. Some people say vocabulary is more important than grammar and it is the first thing we must learn. Vocabulary is considered as one of components in language taught to students such as, parts of family, transportations, parts of body, animals, occupations, etc. In the place of school when the researcher did teaching practice English teaching is taught from third to sixth grade. But, the researcher took fifth grade as the sample.

However, many students have problems in mastering vocabulary, it is causes of they cannot remember new words of English such as noun, adjective and verb. Moreover, they usually bored and they have short memory to remember or memorize of vocabulary that they get. So, to maximize teaching vocabulary at school, the teacher needs some media to motivate students to learn the lesson such as, songs, games, puzzle-word, picture, word list card, flash card, visual card, etc.

Based on the observation when the researcher took ESP: Practice of English For Young Learners in Elementary School, the researcher found that the students still lack vocabulary, because they did not understand what the meaning of words. For example of *Animal*: mouse, cat, cow, rabbit, bird, lion, etc. *Part of house* ; door, chair, table, floor, kitchen, etc. So to solve the problem, the researcher want to apply word list card in order to increase their vocabulary. The researcher applied the word list card in away; (1) the researcher prepare the class, so that the word list card will be running well, the researcher asked the students to mention the words related with the topics. But, before the researcher asked them to mention it, the researcher explain about the kinds of vocabulary such as noun,

adjective, verb and the rules of word list card, (2) after, the researcher apply the topics, she will give an example of the topics, For example: *Part of noun*, the teacher makes a list of words that belong to family category: such as father, mother, brother, sister, daughter, son, uncle, aunt, grandfather, grandmother, etc. *Part of adjective* such as: tall, fat, thick, handsome, beautiful, short, thin, ugly, clean, tidy, etc. *Part of verbs*, such as: study, write, read, eat, drink, run, swim, watch, pay, said, etc. (3) the researcher asked to the students to mention the words related with the topics, (4) the researcher divide the students into some groups, every group consists of 5 until 6 students, (5) the researcher distributed cards to every group and asked the students to answer and to find out the meaning of words in the card related with the topics, (6) the researcher asks the students from each group to delegate their representative to come in front of the class how to pronounce those words in the card, (7) the last the researcher gave some task and she corrected and she gave score to them.

Word list card is considered as a good way to teach vocabulary because it can help students to understand the meaning of word and to memorize the words. Why the researcher choose word list card than other media, because it will help the researcher to teach the students in mastery the English vocabulary. As Norbert and McCarthy (1987, p. 8) says “learning from word list or word card is an initial stage of particular words. There will always a need to have extra exposure to the words through reading, listening and speaking as well”.

The researcher will conduct a research by using word list card to the Elementary School students. The researcher stimulates the students intention and desire to develop their knowledge in English vocabulary.

Based on the statement above, the researcher formulate this research entitled; **The Application of Word List Card to Increase Students’ English Vocabulary** at the Fifth Grade Students of SDN 56 Gorontalo City.

Problem Statement

The problem statement of this research is “Can word list card increase significantly the students’ English vocabulary? ”

Objective of Research

The objective of this research is to find out whether word list card can increase significantly students’ English vocabulary or not.

Reason For Choosing the Topic

The reasons of choosing the topic are (1) word list card can help the students to increase their vocabulary. (2) vocabulary is very important in language learning and it should learn by students.

The Significances of the Research

The significance of this research are (1) The result of the research is expected to give contribution to English teacher by the application word list card. (2) To help the students in understanding, motivating, and increasing their ability in learning English vocabulary.

Scope and Delimitation of the Research

The scope of this research is focused on word list card in teaching vocabulary. The teaching vocabulary by using word list card are focus on students in mastering noun, adjective, and verb; such as parts of body, parts of family, occupations, adjectives, verbs, and colors.