

## **CHAPTER I**

### **Introduction**

This chapter illustrates the introduction of the study which consists of several section such as basic consideration, problems statement, the objectives of the study, significances of the study and the scope of the study.

#### **Basic Consideration**

Writing is an important skill in English besides listening, speaking, and reading that should be learned by the students in this case at Senior High School. Writing is a skill to transfer ideas, experiences, and feelings in written form. By mastering the writing skill the students will be able to express their ideas, opinion, feeling and thought in order to produce a text. According to Tarigan (2008, p. 3) writing is language skill which is used to communicate directly, not face to face with the other people.

In addition, writing skill are more complex and difficult to be though, require and master (Heaton, 1975, p. 135). Meanwhile Leo (2007, p. 1) writing as process of expressing ideas or thought in word should be done at our leisure. Therefore, writing is one of tool that function is to give information and it can help us to supply our ideas in paper. So that, every person has to know how to arrange a good writing.

In English writing, grammar is one of the important aspects because grammar can help us to write English correctly. According to Thornbury (1991, p. 1) “ grammar is partly the study of what forms or structure are possible in a language”. It means that grammar used to explain the structure of a language. So that, it becomes an essential component to be mastered in language usage. In addition, Murthy (2005, p. 3) explained that there are three functions of

grammar. The first function of grammar is grammar explains to us that way of using language or description of the usage of language. The second function of grammar is grammar explains to us the form of words and how to use the words it self. The third function of grammar is grammar explains to us how sentences are formed and used in our life.

Based on my observation when I did teaching practice, I found most students still had problems in writing recount text. It was difficult for them to write recount text Especially in grammar, They made errors.

Based on Senior High School Curriculum, recount text is one kind of writing which is expected for the students to be skillfully composed by the students. According to English Syllabus of School Unit Level Curriculum (KTSP), the teaching of writing for SMA students involves the teaching of paragraphs or text. The consists of narrative text, procedure text, explanation text, spoof, new items, hortatory exposition, argumentative and recount text. Recount text is a kind of the text that is usually for telling or to tell past experience. There are three main elements of recount text. The first, orientation explain about time of the story happen and where story happened, the second, events in tells what happend and the third re-orientation it concludes of the story.

Based on explanation above, I conclude that writing is one of tool communication to express ideas, experiences, feelings, and thought in arrange a text. In English, one of the important aspect grammar because grammar can help the students to write English correctly. There are, many students still get difficulties in good arrange in text especially in writing recount text. When write, the students did not attention grammar in writing recount text. Consenquently, the students made errors in grammar.

From the statment above, I want to know and find the kinds and the causes of the students errors in grammar in writing recount text. So, I conduct the research with the title *A study on students' grammar errors in writing recount text.*

### **Problems Statement**

Based on the basic consideration above, problem statement in this research are: (1) what are the kinds of students' grammar errors in writing recount text? (2) what are the causes of students' grammar errors in writing recount text?

### **The Objectives of Study**

The objectives of this study are: (1) to desribe the kinds of students grammar erros in writing recount text. (2) to describe the causes of students grammar errors in writing recount text.

### **Reasons for Choosing Topic**

The reason for choosing this topic are as follows: (1) the errors are important to be discussed by the teacher because many students always made error in writing especially recount text (2) I want to know or find the errors the students in writing through recount text.

### **Significances of the Study**

The significances of the research are as follows: (1) the teacher can know the students' error in writing recount text. So, the teacher can give more attention in material which relation with the students error (2) for the students, by reading the result the students can learnt.

### **The Scope of the Study**

In this research, I focused on the students grammar error in writing recount text. The majority of the grammar error that I identified in this research were agreement of subject and verb,

agreement of pronoun and noun, agreement of possessive and nouns or pronouns, sentence fragment, wrong verb II, and wrong word order.

### **The Organization of Study**

There are five chapter in this research, as follows:

Chapter I is the introduction which consists of the basic consideration, problems statement, the objective the study, reason for choosing the topic, significances of the study, the scope of the study, and organization of the study.

Chapter II is the literature review which consists of definition of writing, concept of recount text, concept of grammar, students grammatical error in writing recount text, concept of error analysis, the aims of error analysis, the procedure of error analysis, the kinds of error analysis, the cause of error, the source of error and review of related the study.

Chapter III is methodology of research which consists of method of research, population and sample, technique of collecting the data, and technique of analyzing the data.

Chapter IV is research findings and discussion

Chapter V is conclusions and suggestions.