

CHAPTER V

Conclusions and Suggestions

Conclusions

Based on the research finding and discussion in the previous chapter, I would like to take the conclusion of this research. In fact, most of the students still did many errors in writing recount text. It can be proven with the data which I found after I analyze their errors by used procedures of errors analysis. There were some the result of the students errors made in grammar in writing recount text as follows: the total kinds of errors that the students made in grammar errors were 349 errors. There were in agreement of subject and verb were 103 errors or 29.51 %, agreement of pronoun and noun were 11 erros or 3.15 %, agreement of possessive dan noun or pronoun were 14 errors or 4.01 %, sentence fragment were 40 errors or 11.46 %, wrong verb were 125 errors or 35.81 % and wrong word order were 58 errors or 16.12 %.

In addition, there are some kinds of students errors and the causes of students errors which are found in this research: (1) ommision error caused by incomplete application of rules. In this case, the total of the students errors in ommision errors were 143 errors or 32.57 %, (2) misinformation error caused of ignorance of rule restrictions. The totals of students errors in misinformation errors were 150 errors or 34.16 %, (3) misordering error caused of false concept hypothesized. The totals of students error were 58 errors or 16.61 %.

Suggestions

Based on the explanation the result of this research, I have suggestion to the teacher and to the students.

The first, suggested to the teacher, especially in writing skill. The teacher must to give more attention, motivation to the students when they studied English and always more patient faced the students. Based on my experience when I conducted this research, I found that they still confuse to used grammar. In other hand to increase their grammar in writing, the teacher have to explain the pattern of grammar that will used when they wrote paragraph. The second, suggested to the students, they should practice in English writing, pay attention in learning process and master their knowledge in writing skill.