

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### Conclusions

Based on the finding, it can be concluded that the students in SMA Negeri 1 Bonepantai still make mistakes when they pronounce English consonants and vowels, especially the sounds /b, v, d, g, dʒ, ʃ, ʒ, θ, ð, t, k, p, ɜ:, and æ/. It happens because of three factors, they are: the students do not know the correct pronunciation of English consonants and vowels, in Indonesian language there are no such sounds like those in English and the students have difficulties to pronounce them and replace them with other sounds which they think closer to those sounds.

For example: the word *bad* have pronounced /bæd/, but when Indonesian people especially the students pronounced the word *bad* become /bet/. They pronounce the sound /a/ with /e/ and the sound /d/ is changed to /t/. Indonesian language also has the sound /d/ but when it is pronounced it becomes the sound /t/ in the final position, and it happens all the time.

#### Suggestions

This study is meant to give information to the teacher who wants to overcome the students' problem in pronouncing English consonants and vowels. Besides that this study also gives information to the students about their pronunciation and they can develop their pronunciation to become the correct pronunciation. The suggestions for this study as follows:

- 1) By knowing the students English consonants and vowels pronunciation in the class, it is expected for the English teacher in the school to use some method to improve the students' pronunciation. They are expected to focus on the pronunciation in how to produce the correct sounds.
- 2) The students are expected to develop their pronunciation in English consonants and vowels pronunciation and the students are expected to study harder to produce the better pronunciation.
- 3) By knowing the students' pronunciation in English consonants and vowels this study could be basic to other researchers to conduct their study of English pronunciation.