

## Chapter V

### Conclusions and Suggestions

The goal in this chapter is to give the relevant conclusions about students' perception on the using of language laboratory in listening subject. Besides, the positive suggestions also is presented in this chapter.

#### Conclusions

Based on the description in findings and discussions about students' perception on the using of language laboratory in listening subject. Can be concluded into some points that related to the research question in this study that was *what are students' perception on the using of language laboratory in listening subject?* They are students' perception on the using of language laboratory in listening subject, students' perception about the effectiveness on the using of language laboratory in listening subject, students' perception about the differences and similarity study listening inside or outside of language laboratory, students' motivation on the using of language laboratory in listening subject, attitude toward the lecturer, and language laboratory condition.

Students have good perception about using language laboratory in listening subject. It had better if the condition of language laboratory is complete and usefull. It means that if language laboratory is complete and usefull, students will have high motivation to use language laboratory in listening subject. Using language laboratory in listening subject, lecturer have an important role to change all about students' perception. If the lecturer have a good technique to use language laboratory in listening subject even there are many weakness of language laboratory, most of students' will have a good perception especially about using language laboratory in listening subject.

In addition, the students describe that language laboratory as their classroom is not comfortable enough for teaching and learning process of listening. Besides, many tools as the important facilities were useless, the temperature in the language laboratory was hot and it made them not focus or concentrate in teaching and learning process of listening.

### **Suggestions**

Based on the problem that faced by the students about perception on the using of language laboratory in listening subject; there are some suggestions will be presented, The first is students have to be brave to stated their perception, especially for using language laboratory in listening subject that there will be increased in all aspect that related to language laboratory and listening subject. Besides, the participants have high motivation to use language laboratory on listening subject with all the weakness of language laboratory itself. In listening, the important one is practice, moreover when students practice listening in language laboratory. And also for all students hopefully can keep the language laboratory cleaning and comfortable for using. The second is lecturers should make rules in the class to keep the students still enthusiastic to use language laboratory in listening subject. Therefore, the students will be motivated to use language laboratory in listening subject even the condition of language laboratory is not properly. And the third is to be the decision makers in this case is head of English Educational Department and Head of Language Laboratory, it is important to suggest that English Educational Department should have program to renovation. Therefore, students improve their ability in listening subject with use language laboratory and then students will have good perception about using language laboratory in listening subject.