

## **Chapter I**

### **Introduction**

#### **Basic Consideration**

In many countries, English as the International language is used as the tool of communication among people. In Indonesia, English as a foreign language has a crucial function and used by many people to discuss their business, politics, culture, economics, education, international relationship in the formal situation. Therefore, the application of teaching and learning English is necessary in each school. Every degree of school from elementary, secondary school until university needs the English as the obligatory subject to establish students' ability in language. Although, in elementary school, English is as the complement subject, but it could prepare the students, especially young children become the competent person in facing the globalization era.

Teaching English is not an easy thing to do, especially regarding to vocabulary. Teacher as the educator needs much extra time to create the learning process become easier for students then applying the appropriate way to improve students' vocabulary. Appropriate way means that the using of media during learning process. The using of media is crucial to help the teachers in teaching vocabulary to the students (Tafani, 2009). Through the media, students more understand and are interest in following the subject especially when the teacher applied it in teaching English vocabulary.

English vocabularies are more needed for someone who wants to master or understand language skills such as listening, speaking, reading, and writing. When the vocabulary can be mastered by the students, it means that it will be easier for them to understand the four major skills especially in reading skill. By reading, the students have to know more vocabularies to understand what they read. When they understand the passage in text, they can express and conclude the meaning in the text itself by mastering vocabularies. Because the main key word to understand these skills are the vocabulary. So, vocabulary has the important role in learning English.

Mastering English vocabulary like noun, verb, and adjective means that the students are able to use several words in oral and written to communicate or share their idea with others. In addition, they can understand what the teacher means about materials during learning process. Using words orally and written refers to the skills of speaking and writing. Besides, there are the others such as reading and listening. All of these skills can be divided into two aspects, which are receptive and expressive aspects (Templeton and Pikulski, n.d). Receptive included reading and listening whereas productive refers to the speaking and writing. These skills are related in language and determine whether or not the students can master English subject. In order to master these skills, students are expected to be able to increase their achievement in vocabulary by studying diligently and also it must be supported by the way of teachers in teaching.

In reality, when the researcher followed the second practice teaching in SMAN 1 Bonpantai especially at the eleventh grade of language class, the students were still lack to master some vocabularies especially in English subject. This is because the teacher was still use the monotonous way in learning process and made the students have little motivation to follow this subject. Thereby, when the teachers teach the student, they need some instruments or media that support and can make the students have the motivation to follow learning process. According to Schramm (cited in Nuryanto, n.d, p. 1), media is the instrument that contain more information and it can be used in learning process. This statement is supported by Livesey (2011, p. 1) that the media is the instrument where someone get more messages or more information and can communicate to the others. There are varieties of media that could be used in learning process such as magazine, pictures, song; comic, video; books; slide projector; newspaper etc. Therefore, using the media is very useful because it can make the atmosphere in classroom become active and the students have the enthusiasm and interesting to follow learning process.

From the explanation above, the researcher took the newspaper as media in teaching and learning vocabulary because it consists of more information especially the vocabularies that very useful for the students. Besides, the newspaper that would be taught by the researcher in SMAN 1 Bonepantai specifically at the eleventh grade of Language class refers to the news item as the genre text. The reason why the researcher chose the eleventh grade as the subject of this research because when the researcher followed the second practice

teaching, the researcher found that some of students were still lack of the vocabulary and the English teacher seldom applied the media in learning process. Thus, the researcher would try to apply the newspaper as the supporting media in learning process in order to know students' achievement about vocabulary.

In addition, the students became critical and enthusiastic person because the content in newspaper can stimulate them in providing their opinion about what is happening in the world. Through applying of newspaper in learning process, the researcher expects there will be good effects to the students' achievement in mastering vocabulary. So, the researcher would conduct this research entitled The Effect of Reading English Newspaper toward Students' Vocabulary.

### **Research Question**

In relation to the basic consideration above, the research question is formulated can reading English newspaper significantly effects the students' vocabulary?

### **Research Objective**

Based on the formulation of question above, the purpose of this research is to find out whether or not reading English newspaper can effect significantly the students' vocabulary in learning process.

### **Research Significances**

This research has some benefits that could be taken by the students, teacher and researcher. Some benefits are explained as follow:

1. For students, using of English newspaper is expected to be able to provide the huge effect at their vocabulary when it is applied in learning activity. They will master more vocabulary, it means that they could communicate, share their ideas and give opinion regarding to what happened in the world. In addition, they become the competent person for the future. Moreover, the global era will demand them to use English as an international communication language.
2. For English teachers, English newspaper is expected to be the alternative media in teaching and learning activity specifically in reading aspect to increase the students' vocabulary. Through English newspaper, teachers will get some knowledge also by reading it. Additionally, if English newspaper is applied in learning activity, it will be easier for the teacher in teaching the students which will help to increase students' achievement.
3. For researchers, applying the English newspaper will be able to develop her vocabulary in order to master four skills in English especially in writing skill. Besides, the researcher got more information or the popular news then could share to the others.

### **The Scope of Study**

The scope of this study covered the applying of newspaper as the media in learning process, the topic, and vocabulary. The newspaper that applied in this research is The Jakarta post. According to the Profil the Jakarta Post (n.d), this newspaper can be distributed by weekly and daring (online) that have 24 editions

but in this research only focus at the daring (online) especially at the 5<sup>th</sup> edition. Besides, this newspaper contains different kinds of sub topic to be read such as sports, music, films, culture, criminal, politics, social, and education.

Based on the topics above, the researcher choose only one topic about social news contained (occupation, name of place, and the kinds of vehicle, all about the times) then, the vocabulary in this research is also limited based on category specifically just to noun, adjective, and verb then the content in newspaper also should be choosen based on capability of the students. On the other words, the content of this newspaper is easy to understand, then the students will not be bored to read it in learning process and could contribute to their achievement regarding of vocabulary.