ABSTRACT

Rifka Inombi. 2014. NIM: 321410148. Skripsi: "Improving Students' Reading Ability in Narrative Text By Using Rotating Trio Exchange Method" (A research conducted at the second grade students of SMA Negeri 1 Suwawa in the 2013/2014 academic years).

The objective of this research is aimed at finding whether the rotating trio exchange method can improve significantly students' skill in reading or not. The subject of this research is the second grade of SMA Negeri 1 Suwawa which consists of 22 students'. The method of this research is the quasi-experimental method by using pre-test, treatment, and post test. In collecting the data this research use multiple choices which consist of 30 items that refers to 5 indicators in reading: main idea, inference, implicit meaning, explicit meaning, and synonym antonym. Based on the result of data analysis indicates' achievement in reading narrative text, the researcher found the students' learning outcomes significantly increase. The hypothesis is tested by using t-test formula. The criteria used to verify the hypothesis is rejected H_o if t_{count} is less than Tlist ($t_{count} > t_{list}$). In this case the researcher found that the t_{count} is bigger than t_{list} (6,79>2.08) with the level significance $\alpha = 0.05$ and df $= (n-1) = 21$. This result shows that the hypothesis of this research is received. It means that the rotating trio exchange method can improve students' skill in reading narrative text.

Key Word: Reading Skill, Narrative Text, Rotating Trio Exchange Method