

CHAPTER I

Introduction

Basic Consideration

In English subject, there are four skills that should be mastered by students, and one of them is reading skill. Reading is the most important skill in English subject because, reading is a process of transferring information from the writer to the reader in reading text. According to Tarigan (2007, p.7) reading is a process which is done and used by the reader to get message by the writer through word usage or in writer form. It is also supported by Urquhart & Weir (in Grabe, 2007, p.14), reading is the process of receiving and interpreting information encoded in language form via medium of print. Thus, reading is one of the language skills which is important in studying English. Besides, is very important for our life because by reading, we can get all of information and we can improve our knowledge.

It is well known, in developing students reading skill the teacher should be more creative in using the method. The method does not make students bored. In fact, in teaching reading, teachers only gives text to the students and asks them to read and also answer the questions based on the text. Students then will not be allowed to make any noisy inside of the class. Therefore, the students are not active in reading. That is the reason why the students be bored when the students in reading class.

When the researcher did observation in SMA Negeri 1 Suwawa especially in second grade on November 2013, the researcher found that the students difficult to understand the reading text, especially in reading narrative text. Their problem is: the students' lack of mastering vocabulary, and the students very difficult to reach out the indicators of reading narrative text. Narrative text is amuse or entertain the readers with actual or imaginary experience in different ways (Suparmin & Widyawati, 2012, p.48). Based on curriculum of SMA Negeri 1 Suwawa that is KTSP curriculum and indicators of reading especially in narrative text is the students can identifying the meaning of the words, the students can identifying generic structure and main idea of the text but, the students in SMA Negeri 1 Suwawa difficult to reach out the indicators of reading narrative text. To solve the problem before, based on the researcher perspective the teachers must have a great strategy or method to improve students' ability in reading narrative text. The researcher interested to improve students' ability significantly in narrative text by using rotating trio exchange. Rotating trio exchange method can help students to reach out the indicators of reading of reading narrative text because rotating trio exchange method is a learning model gives a change to students to actively participating in learning process through discussion (Khanafiyah, 2011, p.1). The students can reach out the indicator of reading narrative text by using rotating trio exchange through discussion because rotating trio exchange method can stimulate students to be active in learning process.

On the other hand, rotating trio exchange method gives opportunity for the students to active in learning narrative text. On the other hand, rotating trio exchange is form of group discussion that consist three students and by using rotating trio exchange method the students has opportunity to share their idea with other students. Therefore, the students can give the motivation toward other students in one group to understand the content of the text, so that the students can answer the question base on the text. Besides, rotating trio exchange give the opportunity to the students to sharing their idea not only in their group but also the students can share their idea in other groups. On the other hand, role of rotating trio exchange the students will be rotate to another group appropriate instruction given by the teachers. According to Isjoni (2013, p.59) rotating trio exchange is a learning model that is form of group that consists three students, the class arranged so that each group can see other group in the left and on the right, of each trio given number 0, 1 and 2 then number 1 moves clockwise and number 2 move the opposite clockwise, while the number 0 is permanent member in the group. Therefore, with the group work the students can have critical thinking for discussion , and solving the problem together in group and the students will not bored when the students in reading narrative text.

The researcher choose SMA Negeri 1 Suwawa for this research because, the researcher want to stimulate the critical thinking of the students' through rotating trio exchange and the researcher interested to help the students to improve their ability in

reading skill and also the researcher want to made the students practice the cooperation in the group because, rotating trio exchange is work in form of group.

From description above, the researcher would like to find out whether using rotating trio exchange can improve students' ability in reading narrative text or not. Therefore, the researcher formulated the title in this research is "Improving the Students' Reading Ability in Narrative Text by Using Rotating Trio Exchange Method"

Research question

Based on the description about the problems before, the formulation of the problem in this research is "Can rotating trio exchange improve significantly students' reading ability in narrative text?"

Research objective

This research has the objective to know whether the rotating trio exchange can improve significantly students' ability in reading narrative text.

Significance of study

The significance of this research is very beneficial for all of people. For the teachers the result of this research can help teacher to implementation this method in learning process because, this method is simple to apply in learning process and this method help teacher to teaching in the class because this method very skimp energy.

On the other hand, this research can help students to improve their ability in reading narrative text and this method the students can activate in learning process, motivating and involving students in group work.

The Scope of Study

The scope of study covers rotating trio exchange method because; this method is effective and easy to apply. On the other hand, This research focus on reading narrative text because, based on the researcher observation in SMA Negeri 1 Suwawa the students is very difficult to understand the narrative text and difficult to reach out the indicators of reading of narrative text. On the other hand, to collect the data this research use multiple choice consist of 30 items.