

CHAPTER V

Conclusion and Suggestion

This chapter explains the conclusion of the research data and suggestion for the best to improving the reading skill.

Conclusions

Base on the analysis of the previous chapter, the researcher would like to take the conclusion of this research. The hypothesis of this research “The students’ can improve their ability in reading narrative text by apply rotating trio exchange method” can be received. It show base of the criteria H1 will be received if $t_{list} < t_{count}$. The value of $t_{list} (n-1=21) = 2.08$. Thus, it is obtained $t_{count} (6.79)$ bigger than $t_{list} (2.08)$.

On the other hand, based on research question “Can rotating trio exchange method improves students’ reading ability in narrative text?” base on the data, in pre-test and post test, the researcher found $t_{count}=6.79$, it can prove that the students ability in narrative text is improve by using rotating trio exchange method or the value of t_{count} is smallest than t_{list} or $6.79 \geq 2.08$. In other words the hypothesis in this research is accepted. Therefore, it can conclude that rotating trio exchange method is effective method to improve students’ ability in reading narrative text.

Suggestion

In improving students skill in teaching especially for teaching reading skill the teacher should be creative in applied appropriate method, strategy, approach, technique and media of the teaching reading to make the students enjoy and serious, in the order make the students not bored in the class. One of the methods in improves students skill in reading is rotating trio exchange method.

The researcher suggest teacher use the rotating trio exchange method for teaching reading because with rotating trio exchange method, the students can improve their ability such as their social thinking and the students can share their idea with friends in the group. Besides, this method the students felt enjoys in class, the students enthusiastic and every student is active because every student has responsibility.

Besides, the researcher suggest the rotating trio exchange method to use in teaching reading, the researcher suggest the teacher not only use this method in reading skill but also use this method for teaching English subject.

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