

ABSTRAK

Rahmawati S Ardani, 2014. Hubungan Pola Asuh Orang Tua Dengan Perkembangan Perilaku Sosial Pada Anak Prasekolah di TK kenari Desa Lauwonu kecamatan Tilango Kabupaten Gorontalo 2014. Skripsi, Jurusan Keperawatan, Fakultas ilmu-ilmu kesehatan dan keolaragaan, Universitas Negeri Gorontalo. Pembimbing I, Dr. Sunarto Kadir, Drs, M.Kes dan pembimbing II, Ns Iqbal Husain S.Kep, M.Kep Sp,KMB (Alm) dan Ns Rhein Djunaid, S.Kep, M.Kes.

Anak prasekolah merupakan anak usia dini dimana anak belum menginjak masa sekolah. Pada masa ini dibutuhkan dukungan dan pola asuh yang baik dari orang tua untuk mengembangkan totalitas potensi yang ada pada diri anak. Adapun rumusan masalah yakni apakah ada hubungan pola asuh orang tua dengan perkembangan perilaku sosial pada anak prasekolah.

Penelitian bertujuan untuk menganalisis hubungan pola asuh orang tua dengan perkembangan perilaku sosial pada anak prasekolah. Jenis penelitian ini menggunakan *Survei Analitik* dengan rancangan *cross sectional*. Populasi penelitian adalah seluruh orang tua anak yang ada di TK Kenari Desa Lauwonu Kecamatan Tilango Kabupaten Gorontalo. Sampel pada penelitian ini berjumlah 42 orang. yang di tentukan dengan teknik *Total Sampling*. Instrumen yang digunakan dalam penelitian ini adalah kuesioner.

Analisis statistik menggunakan uji *kendall's tau*. Hasil penelitian didapatkan bahwa ada hubungan antara pola asuh orang tua dengan perkembangan perilaku sosial pada anak prasekolah dengan nilai $p= 0.003$. kesimpulan yang memiliki pola asuh yang baik ada 29 orang (69,0%) dan yang memiliki perilaku sosial yang baik ada 25 orang (59,5%). Saran bagi orang tua hendaknya memperhatikan pola asuh yang diberikan kepada anak agar memperoleh perkembangan sosial ke arah yang lebih baik.

Kata kunci : Pola Asuh Orang Tua, Perilaku Sosial

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Preschool is an early age prior to the commencement of compulsory education. Children in this age need proper support and parenting to develop their potency. The problem statement of this research is if there is any correlation between parenting and social behavior development of preschool.

This research aims at analyzing the correlation between parenting and social behavior development of preschool. This is an analytical survey research in a cross sectional design. The population of this research is all the parents in TK Kenari, Lauwono village of Tilango sub-district, Gorontalo district. The sample consists of 42 people taken by Total Sampling, and the instrument is questionnaire.

The result of the statistical analysis using *Kendall's tau* test concludes $p=0.003$, means that there was a correlation between parenting and social behavior development of preschool. The samples who categorized into good parenting were 29 (69.0%), and those into good social behavior were 25 (59.5%). It is important for parents to pay more attention in parenting to have kids with good social behavior development.

Keywords: *Parenting, Social Behavior*



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