

## ABSTRAK

**Irmawaty Abdullah. 2014. Peran Guru dalam Memotivasi Belajar Siswa Melalui Pemberian Reward pada Mata Pelajaran IPS di SDN 31 Kota Selatan Kota Gorontalo.** Skripsi. Jurusan Ilmu Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Hj. Hakop Walangadi, M.Si dan Pembimbing II Samsi Pomalingo, S.Ag.MA.

Masalah dalam penelitian ini adalah “Bagaimana Peran Guru dalam Memotivasi Belajar Siswa Melalui Pemberian Reward pada Mata Pelajaran IPS di SDN 31 Kota Selatan Kota Gorontalo? Dengan tujuan untuk mengetahui Peran Guru dalam Memotivasi Belajar Siswa Melalui Pemberian Reward pada Mata Pelajaran IPS di SDN 31 Kota Selatan Kota Gorontalo. Adapun jenis penelitian adalah deskriptif kualitatif dalam bentuk Observasi dan wawancara. Hasil penelitian menunjukkan bahwa Dalam proses pembelajaran, Peran Guru sebagai Motivator sangat dibutuhkan, untuk meningkatkan motivasi belajar siswa. Memberikan reward kepada siswa sangat mempengaruhi motivasi belajar siswa. Sebab reward memiliki peran menyihir didalam memikat hati, memperbaharui semangat, melebur kemalasan, mendorong keinginan menambah ilmu, dan pengaruh-pengaruh positif lainnya yang ditimbulkan oleh penghargaan.

Akan tetapi dalam proses pembelajaran guru cenderung memberikan Hukuman kepada siswa dari pada memberikan reward, meskipun memberikan hukuman dapat memberikan efek jera tetapi memberikan hukuman kurang tepat dalam memotivasi belajar siswa.

Kata Kunci : Peran Guru, Reward dan Motivasi Belajar

## **ABSTRACT**

**Irmawaty Abdullah. 2014. The Teachers' Role In Motivating Students's Learning Through Giving Reward in IPS Subject at SDN 31 Kota Selatan, Gorontalo. Skripsi, Primary School Education Department, The Faculty of Education, State University of Gorontalo.** It was Supervised by Dra. Hj. Hakop Walangadi, M.Si as the principle supervisor and Samsi Pomalingo, S.Ag.MA as co. Supervisor.

The research problem was formulated as "How do the teachers' role in motivating students' learning through giving reward in IPS subject at SDN 31 Kota Selatan, Gorontalo? The purpose of this research aimed to tkow the teachers' role in motivating the students by giving reward in IPS subject at SDN 31 Kota Selatan, Gorontalo. The research method used in this research was descriptive qualitative method by conducting observation and interview. The result showed that in the teaching and learning process, the teachers' role as the motivator was a necessity and needed, in order to imcrease students' learning motivation. Giving reaward to the students in the other hands was greatly affect students' motivation. Because it has the role to captivate the students, renewing their spirit of learning, melting the laziness, encouraging the desire to increase their knowledge and others positive impact caused by the reward.

However, in the learning procces, the teachers tent to give the punishment to the students instead of giving any reward, even though giving the punishment can bring the effect of wary, but giving any punishment is definitely unappropriate to provide the students' learning motivation.

**Keywords:** Teachers' Role, Reward and Learning Motivation