

ABSTRAK

Salma Polapa. 2014. *Meningkatkan Kemampuan Membaca Kalimat Sederhana Melalui Model Numberer Hear Together Pada Siswa Kelas III di SDN 1 Titidu Kecamatan Kwandang Kabupaten Gorontalo Utara.* Skripsi, Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Ratnarti Pahrin, S.Pd, M.Pd dan pembimbing II Hj. Sumarni Mohammad, S.Pd, M.Pd.

Berdasarkan latar belakang, maka dapat dirumuskan permasalahan adalah “Apakah Melalui Model *Numbered Head Together* dapat meningkatkan Kemampuan Membaca Kalimat sederhana Pada Siswa Kelas III di SDN 1 Titidu Kecamatan Kwandang Kabupaten Gorontalo Utara. tujuan penelitian ini adalah: Untuk meningkatkan kemampuan membaca kalimat sederhana melalui Model *Numbered Head Together* Pada Siswa Kelas III di SDN 1 Titidu Kecamatan Kwandang Kabupaten Gorontalo. Metode penelitian ini adalah penelitian tindakan kelas dengan teknik pengumpulan data observasi, tes, dokumentasi yang diadakan 2 siklus pada siswa berjumlah 22 orang.

Hasil pelaksanaan observasi awal dengan ketuntasan sebesar 36.36%, pada siklus I meningkat menjadi 72.72%, dan pada siklus II meningkat menjadi 90.90%. Berdasarkan hasil penelitian dan pembahasan yang telah dilakukan, maka dapat diambil kesimpulan bahwa dalam menggunakan penggunaan model *Numbered Head Together* dalam proses pembelajaran Bahasa Indonesia dapat meningkatkan kemampuan membaca kalimat sederhana pada siswa kelas III di SDN 1 Titidu Kecamatan Kwandang Kabupaten Gorontalo Utara.

Kata Kunci: *Membaca Kalimat Sederhana, Model Numbered Head Together.*

ABSTRACT

Salma Polapa. 2014. Improving Ability Read Simple Sentence Model of Numberer Hear Together Student Class of III SDN 1 Titidu District Of Kwandang Sub-Province of Gorontalo North. Skripsi, Majors Education Of Elementary Schoolteacher, Faculty Science Education, University Country of Gorontalo. Counsellor Of I Dra. Ratnarti Pahrun,S.Pd, M.Pd and counsellor of II Sumarni Mohammad, S.Pd, M.Pd.

Pursuant to background of is problem of above, hence can be formulated by the following problems: " Do can be improved by Ability Read simple Sentence Through Model of Numbered Head Together At Student Class of III In SDN 1 Titidu District Of Kwandang Sub-Province of Gorontalo North. target of this research is: To increase ability read simple sentence through Model of Numbered Head Together At Student Class of III In SDN 1 Titidu District Of Kwandang Sub-Province of Gorontalo. this Method Research is research of class action with technique data collecting of observation, tes, performed at documentation 2 cycle at student amount to 22 people.

Result of research at observation early without using model of Numbered Head Together completely equal to 36.36%, at cycle of I mount to become 72.72%, and at cycle of II mount to become 90.90%. Pursuant to result of solution and research which have been conducted, hence can be taken by conclusion that in using usage of model of Numbered Head Together in course of study of Indonesian can improve ability read simple sentence at class student of III In SDN 1 Titidu District Of Kwandang Sub-Province of Gorontalo North.

Keyword: Reading Simple Sentence, Model of Numbered Head Together.