

ABSTRACT

Hastuti Datau.2014. Improving ability accounts around the flat wake pass Through Kooperatif Learning Model Think Pair Share Type (TPS) On student Class III SDN 14 Paguyaman Boalemo Regencies. Skripsi, education majors Education knowledge faculty Elementary School, Education knowledge faculty Gorontalo State University. Dra.Martianty Nalole,M.Pd Counselor I And Dra, Samsiar Rival, S.Pd,M,Pd. Counselor II.

About Problem in this research is if ability account around the flat wake evenly gets improved through kooperatif type think pair share learning model (TPS) on student class III. SDN 14 Paguyaman Boalemo Regience. This research intent to increase ability accounts around the flat wake pass thorough kooperatif type think pair share learning model (TPS) on student class III SDN 14 Paguyaman Boalemo Regience. Method that is utilized in this research is action observational method class (PTK). This observational background gets location at SDN 14 Paguyaman Boalemo Regencies and subjek is student class III. That total 25 student with composition 13 males and 12 females. Data collecting tech in observational it is observation, interview, essay, documentation and analisis is data that is utilized is analisis descriptive. This research is executed deep two cycles with 4 phases which is preparation, performing, monitoring, analisis evaluation and reflection.

Observational result on cycle I to point out that of 25 student that hit by action 16 student can account around the flat wake levels off or 64% student get to assess 70 on to, and 9 student can't account around the flat wake levels off or 36% student gets to assess 70 downwords, so haven't reached indicator and is drawned out to cycle II. On cycle II worked up as 23 student can account around the flat wake levels off or 91% student that gets to assess 70 on to, and 2 student can't yet account around the flat wake levels off or 8% getting point 70 to down, indicator thus was reached and learning action is looked on complete. Base observational result to be concluded that pass thorough kooperatif learning model think pair share type (TPS), ability around the flat wake levels offon class student III. Student SDN 14 Paguyaman Boalemo regencies increases.

Key word: ability, account, around the flsat wake, and think pair share (TPS)