

ABSTRAC

La Ramada, 2014.Improving result learn student pass/through usage of study base on portofolio at subject of Geografi the this topic of natural resources (an research of action in class of XI IPS SMA Country 1 Bonepantai). Skripsi. Program Study of S1 Education Of Geografi, Majors Science and Technology Earth, Faculty Mathematics and Natural Sciences, Universitas Negeri Gorontalo. Counsellor of I by Drs. Asri Arbie, M.Si and Counsellor of II by Ahmad Zainuri, S.Pd. MT.

Research of this class action aim to to increase result of learning student pass/throughusage of study base on portofolio. This research relate at desain research of class action model Kemmis spiral and of Taggart, executed by counted 2 cycle, each cycle 2 times meeting. Instrument used for data collecting is tes result of learning, sheet perception of student activity, sheet perception of teacher activity, and sheet of keterlaksanaan study. Pursuant to result of data analysis at cycle of I, from 25 tired student of value 75 to to the that is 64%, student activity 48% getting good criterion and very good, activity learn 53.34% getting good criterion and very good, study keterlaksanaan 63.64% getting good criterion and very good. This matter of menunjukan that action atcycle of I not yet reached complete indicator which have been specified, so that action continued to cycle of II. At cycle of II, result of learning natural student is make-up of equal to 92%, student activity 96% getting good criterion and very good, activity learn 93.33% getting good criterion and very good, study keterlaksanaan 95.46% getting good criterion and very good. This improvement, causing action at cycle of II executed in an optimal fashion and needn't be conducted action hereinafter. Pursuant to percentage, please conclude that.

Keyword : Result learn student, Study base on portofolio, Natural Resources.

