

ABSTRAK

Meyke Sule, NIM. 451 410 041. “Pengaruh Aktifitas Organisasi Intrakampus Terhadap Prestasi Belajar Mahasiswa Program Studi Geografi”. Skripsi, Program Studi Pendidikan Geografi Jurusan Fisika, Fakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Negeri Gorontalo. **Pembimbing I Dr. Fitryane Lihawa, M.Si dan Pembimbing II Ahmad Zainuri, S.Pd, M.T.**

Penelitian ini bertujuan untuk mengetahui pengaruh aktifitas organisasi intrakampus terhadap prestasi belajar mahasiswa program studi geografi. Metode penelitian yang digunakan adalah metode korelasi. Populasi dalam penelitian ini adalah mahasiswa program studi pendidikan geografi sejumlah 358 mahasiswa dan sampelnya sebanyak 72 mahasiswa dengan teknik proportionate stratified random sampling. Dalam penelitian ini terdiri dari dua variabel yaitu variabel bebas (aktifitas organisasi intrakampus) dan variabel terikat (prestasi belajar). Metode pengambilan data yang digunakan adalah metode angket dan metode dokumentasi. Nilai koefisien korelasi antara aktifitas organisasi intrakampus dengan prestasi belajar mahasiswa program studi geografi (r) sebesar 0.09 dengan kontribusi 9%. Pengujian hipotesis berdasarkan perhitungan koefisien korelasinya sangat berarti karena t_{hitung} lebih besar dari t_{daftar} . ($2.631 > 2.600$ dan 2.000). Dengan demikian, dapat dikatakan H_0 ditolak dan H_a diterima, sehingga dapat disimpulkan terdapat pengaruh aktifitas organisasi intrakampus terhadap prestasi belajar mahasiswa program studi geografi.

Kata Kunci: Aktifitas, Organisasi Intrakampus, Prestasi Belajar.

ABSTRACT ABSTRACT

Meyke Sule, Student ID. 451 410 041. “The Influence of Intra-Universiter Organization toward Student’s Learning Achievement in Study Program of Geography”. Skripsi, Study Program of Geography Education, Departemen of Physic, Faculty of Mathematics and Natural Sciences, Universitas Negeri Gorontalo. The principal supervisor was Dr. Fitryane Lihawa, M.Si and the co-supervisor was Ahmad Zainuri, S.Pd, M.T.

The research was to find out the influence of the activity of intra-universiter organization toward students’ learning motivation at study program of geography. The method of research was correlation method. The population of research was 358 students and the samples were 72 students through proportionate stratified random sampling. The research consisted of two variables; independent variable (intra-universiter organization activity) and dependent variable (learning achievement). The methods of data collection were questionnaire method and documentation method. The correlation coefficient between intra-universiter organization activity and learning achievement of students at study program of geography (r) was 0,009 with contribution as 9%. The hypothesis test based on correlation coefficient was significant because t_{count} was higher than t_{table} ($2.631 > 2.600$). Thus, it can be stated that there was an influence of intra-universiter organization activity toward learning achievement of students of study program of geography.

Keywords: Activity, Intra-universiter Organization, learning Achievement.