

ABSTRAK

Greis Dali, NIM : 911 410 134, "Meningkatkan Hasil Belajar Siswa Melalui Model Pembelajaran *Active Learning Guide Teaching* pada Mata Pelajaran Ekonomi di SMA Negeri 1 Milangoda'a Kabupaten Bolaang Mongondow Selatan". Program Studi Pendidikan Ekonomi, Jurusan Pendidikan Ekonomi Fakultas Ekonomi Dan Bisnis Universitas Negeri Gorontalo 2014. Di bawah bimbingan Ibu Dra. Irina Popoi, S.Pd., M.Pd dan Bapak Roy Hasiru, S.Pd., M.Pd selaku pembimbing I dan II.

Tujuan penelitian adalah Meningkatkan hasil belajar siswa melalui model pembelajaran *active learning guide teaching* pada mata pelajaran ekonomi di kelas Xa SMA Negeri 1 Milangoda'a Kabupaten Bolaang Mongondow Selatan. Subjek yang dikenakan tindakan kelas adalah siswa kelas Xa SMA Negeri 1 Milangoda'a Kabupaten Bolaang Mongondow Selatan tahun pelajaran 2013/2014. Variabel penelitian terdiri dari variabel input, variabel proses, dan variabel output. Objek penelitian berjumlah 26 siswa. Pengumpulan dan penelitian ini menggunakan lembar observasi kegiatan guru dan kegiatan siswa serta tes hasil belajar yang dilakukan secara bersiklus.

Berdasarkan analisis data maka diperoleh nilai rata-rata hasil belajar siswa pada mata pelajaran Ekonomi, yakni pada siklus I menunjukkan nilai rata-rata kelas mencapai 7,27 % dan ketuntasan klasikal sebesar 61,54 %. Pada siklus II nilai rata-rata kelas meningkat menjadi 8,51 % dan ketuntasan klasikal meningkat menjadi 88,46 %. Dengan demikian hipotesis yang berbunyi "Jika digunakan model pembelajaran *active learning guide teaching* pada siswa pada mata pelajaran Ekonomi di SMA Negeri 1 Milangoda'a Kabupaten Bolaang Mongondow Selatan, maka hasil belajar siswa akan meningkat dapat diterima".

Kata Kunci : Hasil Belajar, Model Pembelajaran *Active Learning Guide Teaching*

ABSTRACT

Greis Dali, Student ID: 911 410 134, "Increasing Student's Learning Achievement through Active Learning Guide Teaching Learning Model in Economics Subject at SMA Negeri 1 Milangoda'a, Bolaang Mongondow Selatan District." Study Program of Economics Education, Department of Economics and Business, Universitas Negeri Gorontalo, 2014. It was supervised by Dra. Irina Popoi, S.Pd., M.Pd and the co-supervisor is Roy Hasiru, S.Pd., M.Pd.

The research aimed at increasing student's learning achievement through Active Learning Guide Teaching Learning Model on Economics subject at class Xa of SMA Negeri 1 Milangoda'a, District of Bolaang Mongondow Selatan. *Subjects of research were students at class Xa of SMA Negeri 1 Milangoda'a, Bolaang Mongondow Selatan district in 2013/2014 academic year. The variables of research were input, process, and output variables. The objects of research were 26 students. The techniques of data collection were teacher's and student's observation sheets and test of learning achievement. The research was conducted in cycles.*

Based on the data analysis, the average of student's learning achievement on Economics learning in cycle I was 7,27 with the classical completeness of 61,54%. In cycle II, the result of average score of student's learning achievement increased to 8,51% and classical completeness increased to 88,46%. Thus, the hypothesis stated "if the Active Learning Guide Teaching Learning Model is implemented on Economics Subject at SMA Negeri 1 Milangoda'a, Bolaang Mongondow district, then the student's learning achievement will increase" was accepted.

Keywords: Learning Achievement, Active Learning Guide Teaching Learning Model

