

ABSTRAK

Risca Marsanti Halid. NIM.911411042. 2015. Meningkatkan Hasil Belajar Siswa Melalui Penggunaan Model Pembelajaran Kooperatif Tipe *Think Pair Share* (TPS) Pada Mata Pelajaran Produktif 1 Di SMK Negeri 1 Gorontalo. Skripsi. Jurusan Pendidikan Ekonomi. Fakultas Ekonomi dan Bisnis. Universitas Negeri Gorontalo. Pembimbing I Dra. Irina Popoi, S.Pd.,M.Pd. dan Pembimbing II Agil Bahsoan, S.Ag.,M.Ag.

Rumusan masalah dalam penelitian ini yakni : apakah penggunaan model pembelajaran kooperatif tipe *Think Pair Share* pada mata pelajaran Produktif 1 dapat meningkatkan hasil belajar siswa di kelas XI-AP 2 SMK Negeri 1 Gorontalo?

Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas tipe TPS yang dibagi dalam dua siklus dan masing-masing siklus dilaksanakan empat kali pertemuan untuk siklus I dan 3 kali pertemuan untuk siklus II.

Berdasarkan hasil penelitian diketahui bahwa setelah dilakukan tindakan kelas siklus I dan siklus II diperoleh peningkatan hasil belajar Produktif 1 melalui model pembelajaran kooperatif tipe TPS pada siswa kelas XI-AP 2 SMK Negeri 1 Gorontalo yang mendapat nilai minimal 75 mencapai 31 orang (89%) sedangkan yang mendapat nilai di bawah 75 berjumlah 4 orang (11%).

Kata Kunci: Hasil Belajar, Model Pembelajaran TPS

ABSTRACT

Risca Marsanti Halid. Student ID. 911411042. 2015. Increasing student's learning achievement through the implementation of Cooperative Learning Model Type Think Pair Share on Productive 1 Subject at SMK Negeri 1 Gorontalo. Skripsi. Department of Economics Education. Faculty of Economics and Business. Universitas Negeri Gorontalo. The principal supervisor was Dra. Irina Popoi, S.Pd.,M.Pd and the co-supervisor was Agil Bahsoan, S.Ag.,M.Ag.

The Problem statement of research was whether the implementation of cooperative learning model type think pair share on Productive 1 Subject can increase student's learning achievement at class XI-AP 2 of SMK Negeri 1 Gorontalo or not.

The method of research was classroom action research type TPS which was divided into two cycles. Cycle I was consisted of four meetings and cycles II was consisted of three meetings.

Based on the research result that had been conducted in cycle I and II, it found that three was an increase of student's learning achievement on Productive 1 subject at class XI-AP 2 SMK Negeri 1 Gorontalo through the implementation of cooperative learning model type think pair share. It showed that students who gained the score 75 in minimum were 31 students (89%) while students who gained the score under 75 were 4 students (11%).

Keywords : Learning Achivement, Cooperative Learning Model Type Think Pair Share

