

LEMBAR PENGESAHAN

SKRIPSI

"PERAN KEPALA SEKOLAH DALAM MENINGKAKAN DISPLIN GURU DI  
SEKOLAH MENEGAH PERTAMA NEGERI I ATINGGOLA"

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Telah dipertahankan di depan penguji

Hari/Tanggal 15 Oktober

Waktu 13:45 wita sampai dengan selesai

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## ABSTRACT

Nelvi Van Gobel, 221410048. The Principal Role in Increasing Teachers' Discipline at SMP Negeri 1 Atinggola. Study Program of S-1 Civics Education, Department of Law and Social Sciences, Faculty of Social Sciences, Universitas Negeri Gorontalo. The principal supervisor was Dr. H. Sukarman Kamuli, M.Si and the co-supervisor was Dr. Udin Hamim, S.Pd., SH., M.Si.

The research was conducted in SMP Negeri 1 Atinggola, district of Gorontalo Utara. This was a qualitative descriptive research by implementing phenomenology approach. The techniques of data collection were interview, observation, and documentation. The data were analyzed qualitatively. The research aimed at investigating the principal role in increasing teachers' discipline at SMP Negeri 1 Atinggola, District of Gorontalo Utara. The problem of this research was how the principal role in increasing the unoptimal teachers' discipline. In this case, the principal of SMP Negeri 1 Atinggola, district of Gorontalo Utara was less decisive and discipline in leading the school, had less attention in controlling teacher's attendance, and was unable to lead the employees (teachers). The research found that the principal role in increasing teachers' discipline at SMP Negeri 1 Atinggola was not maximal as a leader, manager, educator, motivator, administrator, supervisor, or innovator that were needed to increase teachers' discipline. Factors that determined the principal role was related to leadership.

**Keywords:** *The Principal Role in Increasing Teachers' Discipline*

