

CHAPTER V

CONCLUSIONS AND SUGGESTION

Conclusion

In teaching English teacher was easy if teaching other skill than writing because in to mastery this skill, teacher must prepared enough time. Teacher needs three until four meeting in hold writing skill. Sometimes it was not enough, so that is why, teacher seldom to eliminate in teaching writing with reason time effectiveness.

In practically, teacher usually just give some topic for the students and asks to them in compose the text based on topic. Teacher did not appropriated technique to guide the students in composing the text based that students was not provision how to find the idea, how to develop, how to analyze that they information that they gotten and lastly how to plan information serving had been got in good writing. As consequence, that student was erroneous perception in serving their idea in written form. They were inclined to orientation to the 'product' it was a result.

Teacher approach in teaching writing in this way, was not responsibility as methodological, firstly teacher 'close their eyes' in students activities process because teacher just want to know about students result in writing English. Secondly, did not grow up good attitude to the Students, how the grate way to produce students writing quality.

Briefly, in teaching writing English teacher was not making methodological and maximally to produce written quality in more pearl.

In this research, researcher offering one alternative technique in teaching english recounts text, researcher and the teacher collaborative to overcome the problem in writing skill. Teaching English writing at Junior High School was success if the English teacher was support the creativity and variety to create appropriate way in teaching their students. It means that teacher have to smartest to preparing and designing way in teaching writing recount text.

Wh-question is one technique that the teacher used in teaching English recount text. In this research, teacher and students was design two step in applying Wh-question technique into preparation and performance. By using this technique makes students more interest, enjoyable, fun and to be motivated in learning writing skill.

In research findings, show that the implementation of Wh-question technique by the English teacher of this school in teaching writing recount can towards students recount ability. This evidence it can be seen by the students' progress during the process in applying this technique. Based on observation was conducted Wh-question technique is appropriated to help the students in increasing their idea in written form based on their own word.

Based on a lot fact above the researcher concluded that The using of Wh-question in teaching English learning process, especially in teaching writing recount text could make students really enthusiasm and enjoyable also did not students' bored when this technique was applied by the english Teacher, students seems like very happy and good looks.

Even as long as writing skill still consider difficult by English teacher also her students, but by applying this technique students begun more proactive and always participated in learning writing skill. Students would study hard in learning English because they already find good technique that can guide them was easier in express their idea, feeling and experience in writing recount text.

Suggestion

Based on the whole data that researcher collected and analyzed, the researcher would like to give suggestion. This suggests was need for the englishteacher always support students' motivation in teaching english learning process as a friends to create condition of the class more better and became a comfort place for teacher and students activities in interaction with each other. These reason those students not boring and scaring when they learning the subject because the main key of the teacher success in her or his teaching are sharing and discussing the entire problem that they found in teaching writing recount text.

In teaching English, especially at Junior High school was still difficult in learning writing. So that is why, teacher' creativity in look for method, strategies, or technique need the English teacher to achieved her goal in taught this skill.

Wh-question technique is one alternative approach to see how far this technique to make students' progress in learning recount. So teacher should be active and energetic when applying this technique.

Furthermore, the Researcher suggest for English Teacher in intensively when teaching English writing skill, then she must care students' problem, and paid more attention as long as Students accepted the explanation about this item, because Teacher has important role to handle her classroom is more better or not.

Finally the researcher could suggest that Wh-question technique can help Students more motivation, and express their idea, feeling and experience with more comprehended in written form. Next, by applying this technique hope students difficulty in learning writing recount text can overcome and became a best solution for learning English for the future.