

**IPOD (INNOVATIVE POCKET DICTIONARY) AS A
LEARNING AID TO ENRICH STUDENTS’
VOCABULARY**

*(A research conducted at the eighth grade of SMP Negeri 1 Bulango Utara,
academic year 2014-2015)*

SKRIPSI

Presented to the English Department
Letters and Culture Faculty of Universitas Negeri Gorontalo
As Partial Fulfilment of Requirement
For The Degree of Sarjana Pendidikan

Composed by

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2015**

ABSTRACT

Umadji, Fadly. 2014. IPOD (Innovative Pocket Dictionary) As A Learning Aid to Enrich Students' Vocabulary (*A Study conducted at VIII grade students of SMP N 1 Bulango Utara*).

The objective of this study is particularly to find out whether or not using IPOD (Innovative Pocket Dictionary) can enrich students' vocabularies. The subjects of the study were the eighth grade students of SMP N 1 Bulango Utara in the class VIII a. They consist of 19 female and 14 male. The design of research is Pre Experimental Design which used Pre Test, Treatment, and Post Test. The data of this research is normally distributed. The result of the study figures out that by using IPOD can enrich students' vocabulary. It is proved through the mean score of Post Test which is higher than Pre Test or $77.92 > 50.45$. Based on the hypotheses testing, it was found that $t_{count} = 11.70$, while the score of $t_{table} = 1.68$ with $df = n-1$ (33-1) and the level of significance $\alpha = 0.05$. It indicates that the hypotheses is accepted because the score of t_{count} is higher than t_{table} or $11.70 > 1.68$. It can be concluded that IPOD (Innovative Pocket Dictionary) as a learning aid to enrich students' vocabulary.

Keywords: IPOD, Learning Aid, Enriching Students' Vocabulary

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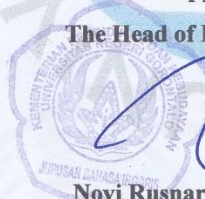
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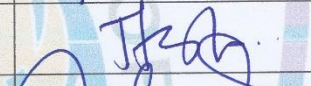
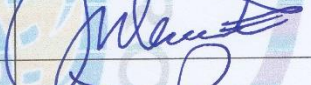
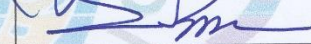
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