## Chapter 5

## **Conclusion and Suggestion**

## Conclusion

Based on the findings and discussion, the researcher concludes that IPOD as a learning aid can enrich students' vocabulary. It is proved on the different result both of Pre Test and Post Test, where the score of Post Test is higher score than the score of Pre Test.

In this research, the total value of Pre Test is 1643.3 with the minimum score is 33.3 and the maximum score is 70. The average of this Pre Test obtained 50.45. It differs with the result of Post Test which the total of score Post Test is 2563.3 with the minimal score is 53.3 and the maximal score is 100. The average in the Post Test obtained 77.92. After calculation value P, it was found that P = 0.00 < 0.05. Therefore it proved that there was significantly enriching students' vocabulary by using IPOD.

Finally, the researcher analyzed the hypothesis of this research. After calculating the data by using t-test and  $\alpha=0.05$ , the data shows that the score of  $t_{count}=11.70$  and the distribution table obtained  $t_{(64:0.95)}=1.68$ . By comparing score between  $t_{count}$  and  $t_{table}$ , it is obtained that the result is  $t_{count} > t_{table}$ . It means that the hypothesis was accepted in this research and it concluded that IPOD can enrich students' vocabulary.

## **Suggestions**

Firstly, the researcher recommends to another researcher to continue this research with the different materials but using IPOD (Innovative Pocket Dictionary) with different technique and method. We are able to look the different result and as adding source or research to other researcher. The other researcher is hoped could develop research by using another way.

Secondly, the researcher suggests to the teachers, not only at SMP Negeri 1 Bulango Utara, but also to all teachers which teach English for using IPOD as appropriate learning aid in teaching vocabulary, so that the student can understand vocabulary easily and use it to get meaning in English skill either of speaking, listening, writing, and reading activity.

Thirdly, the researcher suggests to the teacher makes other IPOD based on the thematic/topic so it could be used as a learning aid in enriching students' vocabulary.