

Chapter I

INTRODUCTION

Basic Consideration

In English teaching process, one of the important language components that should be mastered by student is vocabulary. Vocabulary is an important role in learning English. Corder (1974, p.51) stated that mastering vocabulary will help students to use English in any language skills.

According to Tarigan (1989, p.3), someone's language skill depends on how many vocabularies they have. Actually, vocabulary is very important for students. They can make a sentence by forming some appropriate vocabularies.

In school when the teacher asks to the students to speak, to read, to listen, or to write, they should have many vocabularies to do those activities. Thus, if the students have more vocabularies, it will be easy for them to make an English conversation and also it can help them to express their ideas either in oral or written form.

Based on the explanation above, it can be concluded that vocabulary is the main point in increasing students' ability in learning English, because vocabulary can be used in language skills such as listening, speaking, reading, and writing. Also, it is appropriate with curriculum of junior high school in English subject, especially in reading skill. The researcher chooses reading skill because when the researcher observed at VIII^A of SMPN 5 Satap Boliyohuto and the teacher teaches reading skill

the students are low in vocabulary. That is can be seen when the teachers ask to the students about the content of text that they learn some of them did not understand what is the text talk about or what is the text mean. In the other case when the teacher ask to the students' about three classification of vocabulary they are verb, noun and adjective, the students face are confused for the word meaning. For example the teacher asks to the students for maked sentences using verb, noun and adjective, they are still hard to make that because they confused for identify verb, noun and adjective.

In the curriculum of the first semester for eight grade of SMP Negeri 5 Satap Boliyohuto, it has standard competence of English subject in reading skill. Here is the standard competency in syllabus: *“5. Memahami makna teks tulis fungsional pendek dan esei pendek sederhana berbentuk descriptive dan recount yang berkaitan dengan lingkungan sekitar. Furthermore, the basic competency is 5.1. membaca nyaring bermakna teks tulis fungsional dan esei berbentuk descrtive dan recount pendek dan sederhana dengan ucapan, tekanan dan intonasiyang berterrima dan berkaitan dengan lingkungan sekitar”*. It is mean that research related with students material in teaching and learning process.

Related to the explanation above, the researcher observed in that grade and the researcher found that most of problems faced by students in learning process are the lack of vocabularies and bored to do learning process in the class. It was happened when the teacher read the material example about descriptive text, most of them

could not answer the teacher's question about the contents meaning of the text . They did not understand the sentences of the text.

Based on this problem, the researcher offered one alternative in teaching English method to overcome students' problem, namely "Index Cards Match" method. Silberman (1996, p. 250) stated that index cards match method is an active and fun way to review class material. It allows students to pair up and quiz their classmates.

Moreover, the benefit of this method is the teacher can make students active and fun, and then make them feel comfortable. It means that they will not feel bored because they don't work alone but in pairs. It also made the students interested and all of students can participate in teaching and learning process.

Therefore, the researcher formulates the research with the title "*The Application of Index Cards Match Method for Teaching English Vocabulary*". This method is suitable for junior high school, because this method can make them enjoy and fun. Furthermore, junior high school is related to level of school where the students still have many lack to memorize new vocabularies. By applying this method the students will have enthusiasm and get active in learning process.

Problem Statement

Based on the explanation above, the problem statement of this research is:
“Can the application of index cards match methods for teaching English increase students’ vocabulary?”

The Objective of Study

The objective of this research is to know whether index cards match method can increase the students’ vocabulary or not.

Reason for Choosing the Topic

The researcher choosing this topic because there are many students in SMP Negeri 5 Satap Boliyohuto, specifically in VIII^A said that English was a difficult lesson for them and they felt bored to studying English because they felt hard in understanding the meaning of words. It can be seen from the students that hard to understand words in content of text.

The Scope of Research

In this research, the researcher uses index cards match method to increase students vocabulary. Then, this research was focused in three classification of vocabulary that are noun, verb and adjective. The researcher focuses to noun, verb

and adjective because that often used in the students daily life and then they were still confused to use those parts of vocabulary in communicating.

Significance of Research

The researcher hopes the results of this study can provide a beneficial contribution. First, the contribution to the students: it was increase students' vocabulary with index cards match method and students was not feel bored in learning English. Second, the contribution to the teacher: the teacher was more creative and effective in teaching and can easily teach vocabulary by using index cards match method. The last, the contribution to English Department: this research can be the references for the next generation.