<center>**Chapter V**</center>

<center>**CONCLUSION AND SUGGESTION**</center>

In this chapter the researcher took a conclusion from the research that

Conclusion

Based on the result's research could be concluded that index cards match method was a great method to be used in teaching English, especially in vocabulary. It cannot make the students feel bored in teaching learning process; even the students was feel comfortable in studying English.

On the other hand, in teaching learning process the teacher needs interesting method to motivate the students. That is why; by using this method the students was not feel bored because the students have a role to be active in the classroom.

After applied index cards match method can be concluded that this method was increase the skill of students in English vocabulary. This can be seen to the result of pre-test and post-test, namely the score of students in post-test more than the score of students in pre-test or $44,6 > 9,03$. Moreover, it can be pointed in the result of t_{test} which had a formulation $t_{count} > t_{list}$ or $10,40 > 2,09$. That result was based on the hypothesis verification where H_0 will be accepted if $t_{count} > t_{list}$.

Suggestion

From that result of research, the researcher hopes that the English teacher can use index cards match method in teaching and learning process. This case happened because by applying this method all the students will be active in the classroom and they will feel fun in learning English. Furthermore, this method can motivate the students and will not feel bored.

To the next researcher, this method can be used in school or differences topic for increasing the students' vocabulary. This method can be applied in another skill.