

**THE ENGLISH TEACHERS' ROLES IN TEACHING AND LEARNING
PROCESS**

(A Descriptive Research to the Tenth Grade of SMA N 1 West Bolangitang)

SKRIPSI

Presented to Universitas Negeri Gorontalo (UNG)

In partial fulfillment of the requirements

For the degree of *Sarjana Pendidikan* in English Language Education

Composed by

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2015**

ABSTRACT

Yulin Hulalango. NIM 321409056. 2014. Skripsi entitled “The English Teachers’ Role in Teaching and Learning Process” (a descriptive research to tenth grade of SMA N 1 West Bolang Itang). English Department, Faculty of Letter and Culture, Gorontalo State University. **First advisor Prof. Dr. H. Hasanuddin Fatsah, M.Hum and second advisor Yusna Bantulu, S.Pd. MA.**

The research objective is to know the English teachers’ roles in teaching and learning process at SMA N 1 West Bolangitang. To know the objective of this research, descriptive qualitative approach was conducted. The techniques of collecting the data are observation, and interview. This research involves teachers and students as participants. The first participant are English teachers that handled class X3 (Mrs. S (pseudonyms)) and class X6 (Mrs. M (pseudonyms)), and the second participant are tenth grade students in the class X3 and class X6. The analysed data used taxonomy analysis. The focus of this research is the English teachers’ roles in teaching and learning process by Harmer theory; those are the teacher as controller, organizer, assessor, prompter, participant, resource, tutor, and observer.

In this research, I found that the English teachers that handled class X3 (Mrs. S (pseudonyms)) focused only six roles; those are teacher as controller, organizer, assessor, resource, tutor, and observer. Whereas, the teacher that handled class X6 (Mrs. M (pseudonyms)) focused only five roles; those are teacher as controller, organizer, assessor, tutor, and observer. So that, the students feels unmotivated and lazy in learning English. In addition, teaching and learning process is unsuccessful. The research suggests, in teaching and learning process, the English teacher should implying eight roles; there are controller, organizer, assessor, prompter, participant, resource, tutor and observer, because the eight roles can help students’ difficulty in teaching and learning process in the class.

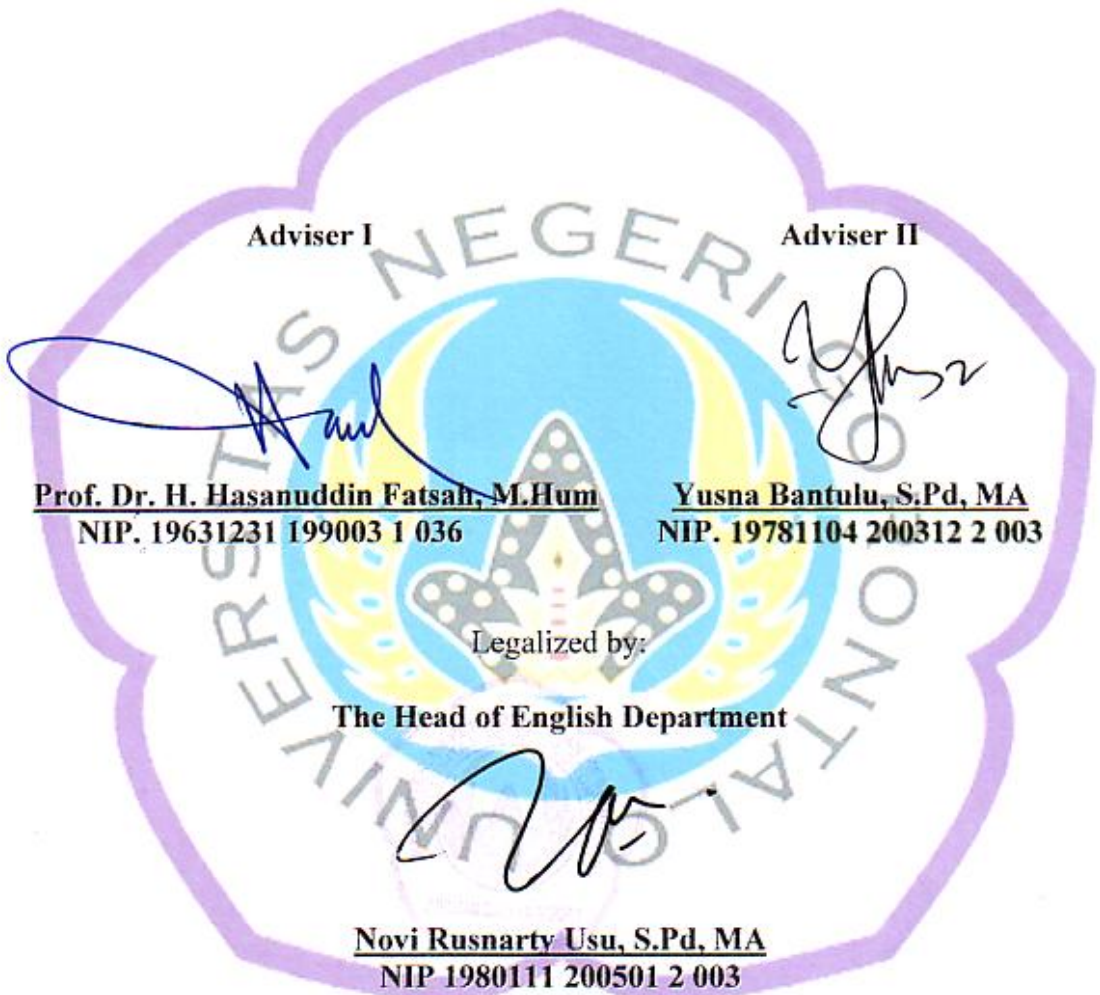
Key words : English teacher’ roles, teaching and learning process

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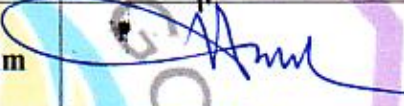

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Motto and Dedication

Barang siapa menuntut ilmu, maka Allah akan memudahkan baginya jalan menuju surga. (H. R Muslim dalam Shahih-nya).

Sesuatu yang belum dikerjakan, seringkali tampak mustahil; kita baru yakin kalau kita telah berhasil melakukannya dengan baik. (Evelyn Underhill)

Musuh yang paling berbahaya di atas dunia ini adalah penakut dan bimbang. Teman yang paling setia, hanyalah keberanian dan keyakinan yang teguh. (Andrew Jackson).

The success can be achieve by willing and patience. (yulin hulalango)

I dedicate this skripsi to my endless love, my mother and my father (Nurlin Mahmud and Hasuris Hulalango), who always pray, hard work, and support to my success. To my brothers (Lepri Hulalango and his wife Rosla Olli, Komaruddin Hulalango, S.H and his wife Elwin Ponamon, S.KM, Fendi Hulalango) and my young sister Yulan Hulalango, who gave motivation and support in my study.

My almamater

Universitas Negeri Gorontalo

2015

PREFACE

Alhamdulillahirabbil'alamin for my deepest thanks to Allah SWT who has blessed and guided me to finish this study with the title *The English Teachers'' Roles in Teaching and Learning Process*. Blessing and peace be upon to Muhammad SAW as His servant and messenger. This study has been written as a partial fulfillment of the requirement for degree of Sarjana Pendidikan in English Department of Gorontalo State University.

In process of finishing this study, I was facing many difficulties. However, it can be solved by guidance, supports, suggestions, motivation and advices from the advisor and other people. By this chance, I would like to express my deepest thank and gratitude to:

1. My advisor, Prof. Dr. H. Hasanuddin Fatsah, M.Hum as the first advisor and Yusna Bantulu, S.Pd, MA as the second advisor who always guide me and give many suggestions, critical evaluation, encouragement and spent their time to help me in the process of composing and finishing this skripsi. Thank you very much ☺
2. Both of my examiners, Prof. Dr. Kartini Lihawa, M.Pd and Dewi Dama, S.Pd, M.Ed. thank you very much for your help, critical, suggestion in finishing this skripsi ☺ .
3. Thank you very much for the head master of SMA Negeri 1 Bolangitang Drs. Haris Nani who gave me time and chance to do this research and My great teachers in SMA Negeri 1 Bolangitang; there are Enci Harisa, Enci Seli, Enci Usup, Pak Yunan. Thanks for your help, advice and support me in my study.
4. Dr. H. Syamsu Qamar Badu, M.Pd as the rector of State University of Gorontalo, Prof. Dr. H. Sarson Dj. W. Pomalato as Deputy Rector for Academic Affairs, Eduart Wolok,

ST, MT as Deputy Rector for Administration, Dr. Fence Wantu, SH,MH as Deputy Rector for Students Affair and Prof. Dr. Hi. Hasanuddin Fatsah, M.Hum as Deputy Rector for Development Affair to help me directly and indirectly in completing this study.

5. DR. H. Harto S. Malik, M.Hum as the Dean of Letters and Culture Faculty, Dr. H. Dakia N. Djou, M.Hum as the Deputy Dean for Academic Affair, Rosma Kadir, S.Pd, MA as the Deputy Dean for Administration Affair, Dr. Muslimin, S.Pd, M.Pd as the Deputy Dean for Students Affair.
6. Novi Rusnarty Usu, S.Pd, MA as the Head of English Department, Zulkifli Tanipu, S.Pd, MA as the Deputy Head of English Department Students. All the lecturer of English Department who cannot be mention one by one for their suggestion and ideas in finishing this skripsi.
7. My Lovely parents, Hasuris Hulalango who never stop pray, hard work anything that work, patient, believe me anything, always be my great teacher to make me strong girl to walking this live, my mother Nurlin Mahmud, who always support my study and never tired to pray and tell me to eat and keep health. I really proud to both of you.
8. My beloved brothers Lepri Hulalango, Komarudin Hulalango,S.H, Fendi Hulalango and my beloved young sister Yulan Hulalango who always make smile every single time with her (*Keep to be a nice sweetest young sister for me 😊*)
9. My beloved sisters in law Rosla Oliy and Elwin Ponamon S.KM, thanks to your support and motivation in my study.
10. My beloved niece Naya Hulalango and Naisya Hulalango and nephew Nur Wahid Hulalango.
11. Biggest thanks to my aunty Naima Hulalango and her husband Andel Agel, Ewing Hulalango and her husband La'u Lamading, Wisna Hulalango and her husband

Po'u and My uncle Yani Hulalango and his wife Nurmila Hiliwilo. Abd. Samad Hulalango for all of your help in finishing my study especially helping materiel for our family. Thanks for your help and pray.

12. Thank you so much for my lovely sisters and brothers Vita, Ainun, Mila, Elvi, Ni, Putri, Novri, Pian, Aldo, Obin, Ina, Aldi, K'titin, K'ninang, K'An, K'ega. Thanks for your support and motivation in my study.
13. My friends' in Class D academic Year 2009, Zein, Fibry, Anda, Adel, Aty, Irma, Uyan, Riwin, Try, Selvy, Dila, devy, Memey, Lilis, Any, Fadliyah, Lia, Vera, Vika, Dewy, Imam, Roby, Kahfi, Ijal, Rafsan, Ririn, Uchon, glad to know all of you and be your friend in Learning and sharing together about anything.
14. My Friends in PPL II (Uyan, Ros, Anda, Indin, Devi): Then, for my advisor teacher in SMK N 1 Limboto Nizma Dengo, M.Pd(*Thanks for your kindness and for helping me when I was teaching there*) and all of the students at the X and X1 grade of SMK N 1 Limboto. My Friends in KKS 2012: Victris, Iki, Wawan, Sadam, Wendra, Eby, Mey, and Citra, (*Missing you all ☺*).
15. For my friends in Britama Dormitory; there are Zein, Fibry, Atun, Cindra and Rena, also I did not forget Mama Dian, Papa Dian, Ipan, Dian, Aan, and M' Uwa. Then, My friend in BolMong secretariat; there are Salman Kolopita, S.Pdi, Cipto Potabuga, Putra Mokoginta, S.KM, Dicky Mokoginta, and Ami.
16. Thanks for My beloved friends; they are Fathia Hulalango,S.Pd, Nur syahfitry Pontoh, S.Ip, Ilam, S.E, Nindy Pontoh, Amd. Kep, Hafit, Lidya, Vony,
17. Thanks for drivers; they are Om Oki, Om Novri, Om Opo, K'edi, K'is thanks to deliver my packet from my home to Gorontalo city.
18. Thanks for my boy Sadam B. Nase who always give me spirit, support my study.

I realized this study is not perfect yet. Hence, I need some critical and suggestion constructively to make this study become perfect. I hope that this study can be used as contribution in the purpose of improves the way of teaching and learning process in English Department.

Gorontalo, January 2015

Yulin Hulalango

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