

CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion

Based on the whole of the data that I collected and analyzed, I would take conclusions that are:

From eight roles (controller, organizer, assessor, prompter, participant, resource, tutor and observer), the English teachers who handled tenth grade students especially of class X3 and class X6 are not imply whole of teacher roles above. I found that the teacher (Mrs. S(pseudonyms) that handled class X3 focused only six roles that are teacher role as controller, organizing, assessor, resource and observer. While, the teacher (Mrs. M(pseudonyms) that handled class X6 focused only five roles that are teacher role as controller, organizing, assessor and observer. So that, the students feels unmotivated and lazy in English learning. In addition, teaching and learning process faced unsuccessful.

Suggestion

Based on the conclusions above, I would take suggestion that is:

In teaching and learning process, the teacher should be implying eight roles; there are controller, organizer, assessor, prompter, participant, resource, tutor and observer, because the eight roles above can help students' difficulty in teaching and learning process in the class.

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