

# CHAPTER 1

## INTRODUCTION

### **Basic Consideration**

Learning English in vocational school consists of four skills that must be mastered by the students; those are listening, speaking, reading and writing. These four skills cannot be separated from each other because they support each other to achieve the level of success in learning English. It means the students must study hard to learn the English subject so that four skills are mastered.

Based on my experience in teaching English practice two (PPL 2) on November 2012 at SMK N 1 Batudaa, writing is one of the language skills that is still difficult to understand which and perceived by students. Most of them especially in second grade of accounting class are still lack of writing such as; they still confuse to make a good paragraph. This is caused by several factors: (1) there are many teachers who have not found the right technique in teaching writing; (2) lack of students' interest in writing; (3) lack of vocabulary possessed by students; (4) the lack of books in the school library.

Beside, writing is a difficult activity to do because they have to learn all the rules specified in writing. It is supported by Mahmud (1992:11) states that writing is probably the most complex and difficult of all creative activities. It means that the students must understand about the rules in writing and also for the teacher should know how to teach writing.

One of the most fitted to teach writing is picture. By using picture the students can express their idea and put it into their paragraph. Beside that, picture is one of the most interesting tool to gain students' attention. So that, to make the student easy to understand all

of the material, the teacher should increase their motivation by using the appropriate media, such as picture.

In teaching learning process a teacher should use media to motivate students. Using media make students enjoy the learning process especially in teaching writing which still difficult to learn and teach. Sudjana & Rival (as cited in Arsyad 2011, p. 24) suggest the benefits of learning media in the learning process of students: a. learning will attract more attention so as to motivate students to learn; b. students can learn a lot more because the activities are not just listening to the teacher's description, but other activities such as observing, doing, demonstrating, and others playing. By using media in teaching learning process it can motivate the students to understand the material.

Gagne and Briggs (as cited in Arsyad 2011, p. 4) states, "picture is one of the effective media to teach writing, because it is a common medium which can be understood and enjoyed". Based on this statement, it can be concluded that the picture is one of media that's good to use in teaching learning process, especially in teaching writing. When students look at the picture, they may find some information from picture and they could apply in paragraph.

Based on the statement before, I formulate this research as a descriptive study on the students' ability by using picture in writing paragraph. Picture can help students to build concepts in making a composition. Moreover, using picture can motivate and improve students' interest in learning writing.

### **Research Question**

The research question is formulated as "how is the students' ability in writing paragraph by using picture?"

### **Objective of the Research**

The objective of this research is to describe students' ability in writing paragraph by using picture.

### **Reason for Choosing the Topic**

The reasons for choosing this topic here: a) writing paragraph is a part of English learning material in vocational high school that should be mastered by the students; b) picture is one of teaching media that have many advantages and help the students to improve their ability in writing.

### **Significance of the Research**

The significances of this research are: for the teacher it can help English teachers to increase the quality of teaching English, especially in teaching writing. For the students, the writing ability will be improved and they will have a high interest in writing paragraph. Then for the researcher, is to know whether picture as the media of learning can develop students writing ability to make paragraph or not.

### **Scope and Delimitation of the Research**

The delimitation of this research is the students' writing ability in writing paragraph by using picture, that focus on writing components such as grammar, vocabulary and mechanic.

### **The Organization of Study**

There are five chapter in this research, as follow:

Chapter I is the introduction which consist of the basic consideration, research question, the objective of the research, reason for choosing the topic, significances of the study, the scope and delimitation of the study, and the organization of the study.

Chapter II is the literature review which consist of nature of writing, the component of writing, clasification of media, advantages of picture as learning media, using picture in teaching writing, and the relevance of study.

Chapter III is methodology of research which consist of method of research, site, participants, technique of collecting the data, and technique of ananlizing the data.

Chapter IV is research findings and discusion.

Chapter V is conclusion and suggestion.