

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, I would like to present the conclusion and suggestion of research, they are:

#### **CONCLUSIONS**

Based on the research finding and discussion in the previous chapter, it can be concluded that the scoring the students' ability in writing paragraph categorized in three aspect of writing such as grammar, vocabulary, and mechanic. Mostly, the students' writing showed many mistakes in grammar aspect. Basically the students' ability in writing paragraph predicated good. This can be shown by the students' ability which most of them classified enough categories.

Description of their ability can be proven by the classification of the students' writing paragraph by using picture. There is no students in rating 76%-100%, which classified into excellent with percentage 0%. Then fifteen students in rating 56%-75%, they are in good level with percentage 75%. It means that most of the students classified good ability in writing paragraph.

From the calculation of the formula, the students' ability in writing paragraph in whole of aspect is 67, 77%. Therefore, the students' ability in writing paragraph can be categorized into good category. It means that some students' make a good in writing paragraph.

According to the result in this research finding before, the most of easier aspect is grammar aspect; because from 20 students there are 11 or 55% the students who got score 5. So the researcher can conclude that picture is one a good media to teach writing especially in writing paragraph.

### **SUGGESTION**

Based on the explanation before, I would like to give some suggestions for the teacher and for the students they are as follows; first, in teaching English subject, I suggest the teacher to give the students guidance to write a good paragraph. Second, the teacher should use picture in teaching writing to make the students English ability well. Third, the students read more about English reading text and should be practice the new word in their activity.

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