

Chapter 1

Background

Introduction

Tenses are language elements, as particularly at the early level incommunicative process. In learning process, students learn tenses when they learn a foreign language. Tenses are learnt by students and tenses are the most difficult part of English whereas tenses are also very important to help students in mastering their English ability. So that, sometimes teacher find students make problem in the process of learning English.

In learning English as a foreign language, some students still ignore the rules while make a sentence; they sometimes apply the rules incompletely moreover they have not understood about the application of rules in a certain context. In this case, especially students of junior high school, they have been learning English from elementary school but they still find the problem in making sentences of simple present tense.

In this case, the researcher only focuses on sentences of simple present tense. Why does the researcher focus on simple present tense?. Because some students still find problem when they make sentences of simple present tense. The issue is students of SMP N 1 Tapa especially eighth grade students still get problem in making sentences of simple present tense. They should not be confused in making simple present tense because they have been learning English from elementary up to the junior high school level even they have learnt English at seventh grade. In this case, the researcher investigated their problem.

Why the researcher is interested to research the students' problem in making simple present tense?. It based on the researcher's experience when the researcher taught about simple present tense and the students made some kinds of the problem in making sentences of simple present tense. So, that is why the researcher is interested in this research.

By investigating students' problem in making sentences of simple present tense, it is very important thing to do because the researcher is able to diagnose the problem and the researcher is also able to classify the students' problem in making sentences of simple present tense. So that, teacher is able to conduct a research to know students' problem in learning English especially simple present tense. In this case, English teacher has an important role to investigate the students' problem in learning English.

The researcher hopes that students are able to understand about simple present tense in its usage. The resources involved about simple present tense. It can be found in books, article and at the internet.

When the researcher took pre teaching practice 2 at SMP N 1 Tapa for three months from November 2012 until January 2013, unfortunately the researcher found the students made some kinds of the problem in making sentences of simple present tense. The problems are such as no subject in sentence, no verb in sentence, verb disagrees with subject ad so on

Based on the researcher's experience while pre teaching practice 2, the researcher arose that issue as the research.

Finally, the researcher entitled this research is about "the Students' Problem in Making Sentences of Simple Present Tense". It is based on what the researcher has explained above.

Research Questions

In the research question, the researcher has a question as follows:

1. What kinds of the problems do the students face in making sentences of simple present tense?.
2. What are the students' major problem in making sentences of simple present tense?.

Research Objectives

The aims of this research as follows:

1. To explain kinds of the students' problem in making sentences of simple present tense.
2. To describe the students' major problem in making sentences of simple present tense.

Focus of Research

The researcher focuses on sentences of simple present tense in descriptive paragraph. Descriptive paragraph was used to get the data about simple present tense. Then the researcher explained some kinds of the students' problem in making sentences of simple present tense and the researcher described what are the major problems of the students.

Significances of the Study

This research was conducted to give some contributions to English teacher, the readers and the next researcher.

This research gives information to teacher about the students' problem and it also gives information about what are the students' major problems in making sentences of simple present

tense. This research gives some suggestions to English teacher how to solve the students' problem.

In addition, this research gives information to reader about some problems in making sentences of simple present tense. It also describes about what are the major problems in making sentences of simple present tense generally.

In learning and teaching process, teachers have to be able to identify kinds of the students' problem before they are going to teach the material then teachers have to analyze kinds of the students' problem. By that way, teachers are able to teach easily and teachers are also able to make them understand about the material.

The researcher hopes that it becomes a reference for the next researchers who are going to conduct the research which relates to this field.