

Chapter I

Introduction

Basic Consideration

Everybody has learned their language since they were children, especially their mother tongue. The process occurs naturally and properly with a view to communicate in society environment. Listening ability plays an important role in building communication skill, as well as we know; communication is a part of human's daily activity. Through communication by using language, we can share our ideas with other people. In that way, a smooth interaction between people can take place.

English is one of language that has been learned in many countries. As an international language, it has significant role to assist human communicating one another, more over, in globalization era. Mastering English both written and spoken are absolutely needed, especially for Indonesians who live in a developing country Wijayanti. (2008, p.1).

In general, many factors influence the success of learning, such as, the teacher and the learner. The success of learning depends on the teacher and learner. Therefore, in this case the English teachers have to consider how to motivate, arouse the students' interest and ability, and also look for ways to make the teaching of the language more interesting, so that the students will enjoy learning it and they can improve their ability on the language.

In language learning, there are some basic skills that the students have to master. One of these basic skills is listening. Listening is the foundation of all human communication.

Listening is one of the most important language skills. Feyten (1991) claims that more than 45% of communicating time is spent listening, which clearly shows how important this skill is in overall language ability. However, the students always think it is difficult to listen well because sometimes they are bored and not interested when the teacher reading the text. The lack of interest and motivation of the students to study may be caused by the methods and techniques that are not suitable with the students' need or the students' interest.

Based on the writer observation at the eleventh grade students in SMA Negeri 1 Boliohuto, the students did not give attention in the listening process, because the students only hear directly from the teacher reading the text, so this it makes students not attention and didn't understand about the text that given by the teacher and most of them choose to miss the class. According to Arnold, (2011, p.3) Listening is also hard work! And can be stressful! So in order to maximize the potential for acquisition of language, we need to ensure that our students are not stressed about this process. So, the teacher must be creative to choose method or strategy in listening teaching process.

On the other hand, the teachers have to consider how to motivate, arouse the students' interest and ability, and also look for ways to make the teaching of the language more interesting. So that the students will enjoy learning it and they can improve their ability on the language.

As a teacher, it is important to find out some methods to solve the problems that faced by the students. One way to attract the students' attention in learning English especially for listening is using dictogloss strategy. The use of dictogloss as a strategy in teaching listening will help the students to be an active listener.

According to Wanjryb (1990) Dictogloss is a new way of dictation. It involves learners collaborating in small groups, actively using their language, and reflecting on the works in context. The main purpose is that students understand and recovery the meaning of the text.

Based on the background above, the writer is stimulated to conduct research under the title of "The Application of Dictogloss Technique in teaching Listening". *(A research conducted at the eleventh Grade Students of S.M.A 1 Boliyohuto senior high school).*

Problem Statement

Based on the basic consideration, the writer identify the problem of this research as follows:

How the Application of Dictogloss Technique in teaching Listening?

Objective of Research

The objective of this research is to find out the Application of Dictogloss Technique in teaching Listening.

Reason for choosing the topic

The writer wants to know how far the Application of Dictogloss Technique in teaching Listening.