

Chapter V

Conclusion and Suggestion

Conclusion

In this chapter, the writer would like to present some conclusions. They are based on the research finding and discussion in chapter IV.

In conclusion, the application of Dictogloss technique can increase the students in teaching listening. In addition, the students' responses are positive toward Dictogloss, which help most of them in reconstructing the text in terms of providing them vocabulary for their listening. Furthermore, Dictogloss is also workable to help most of students in teaching listening process. Moreover, the result of the students' listening tasks was satisfying. It means that Dictogloss could help most of the students in teaching listening, particularly in terms of vocabulary as their guidance before listening.

Suggestions

At the end of this study, the writer would like to give some suggestions which are hoped to be useful to enhance the quality of teaching and learning process, particularly in listening. The teacher should be more creative in creating attractive and interesting class for teaching listening process. Besides, the teacher also has to pay attention to the students' need. The teacher should have many ideas to be application the technique. Dictogloss is one of the techniques that cannot only help

the students in listening, but also motivate them in learning other skills. While for the next researcher, there must be further research in the same study; it is expected for the next researcher to do research in different areas of dictogloss, the application of Dictogloss in different skills, grade and for different kinds of text, for instance.