

Chapter V

Conclusion and Suggestion

Conclusion

There are ten teaching reading problems faced by the teachers in planning and preparation and lesson presentation. They are (a) the content, methods and structures of the selected lesson were not appropriate for the pupil in intended learning, (b) materials, resources and aids were not well prepared and checked in good time, (c) all planning decision cannot take the account of the pupils and the context, (d) the teacher's manner was not confident, relaxed, self-assured, purposeful, and not generating the interest in the lesson, (e) the teacher's instructions and explanations were not clearly matched to pupils' needs, (f) the teacher's questions including a variety of types and not range and were not distributed widely, (g) pupils were not actively involved in the lesson and were not give opportunities to organize their own work, (h) the teacher does not show respect and not encouragement for pupils' ideas, contribution and cannot foster their development (i) the work undertaken by the pupils was not well matched to their needs, and (j) materials, resources and aids were not used to good effect.

The teachers have to know those problems in teaching reading in order they can solve the problems in the future. Besides, to the further researcher have to solve the teacher problems in teaching reading.

Suggestion

Based on the result of research several suggestions are depends; firstly, to the reader that read this research to give feedback to the researcher in order in the future will better. Secondly, suggestion to the teachers that read this research to give feedback to the researcher in order in the future will better. Thirdly, suggestion to the students who read this research to give feedback to the researcher in the future will better. Lastly, suggestion to the next researchers to complete and improve my lack in this research in order would be better to the future.

Bibliography

- Djunaidi, N, F. (2010) *The Use of Reading Aloud Technique to The Teaching English Reading*. Research Conducted at IX Grades Students' of SMP Negeri 1 Bintaua.
- Fathonah, N. (2006, December 29) The Teaching of Reading at SLTP Negeri 2 Ngimbang Lamongan. Retrieved from <http://lib.uin-malang.ac.id/files/thesis/fullchapter/00320155.pdf>
- Harmer, J. (1998). *How to Teach English. An Introduction to The Practice of English Language Teaching*. England : Addison Wesley Longman.
- Harmer, J. (2001) *The Practice of English Language Teaching*. Malaysia.
- Kartono, K (1980) *Pengantar Metodologi Research Sosial*. Bandung: Alumi
- Koek, M. (2011) The Types of Reading and Exercises for Teaching Reading. Retrieved form http://www.e-osnova.ru/PDF/osnova_10_0_696.pdf
- Kyriacou, C & Thornes , N. (2007) Essential Teaching Skills. Retrieved from http://elib.tic.edu.vn:8080/dspace/bitstream/123456789/3665/1/essential_teaching_skills.pdf
- Loucky, P, J. (ND) Combining Intensive and Extensive Reading Strategies with Cooperative and Communicative Learning Activities. Retrieved from ww7.tiki.ne.jp/.../PDFfiles/j04-combining.pdf
- Luwiti, S, R. (2011) *Students' Perception on the Application of Communicative Teaching Approach on Reading Subject*. A Case Study on the Fourth Semester of English Department at Gorontalo State University.
- Mickulecky, B, S. (2008) Teaching Reading in a Second Language. Retrieved from <http://www.longmanhomeusa.com/content/FINAL-LO%20RES-Mikulecky-Reading%20Monograph%20.pdf>
- Nunan, D. (2003) *Practical English Language Teaching*. Singapore
- Nurhikmah, L, H. (2009) Retrieved from eprints.uns.ac.id/3929/.
- Penny, Ur. (2007) *a course in Language Teaching*. Cambridge University Press.
- Rahman, Md,H. (2004) *An Evaluation of the Teaching Reading Skills of English in Bangladesh*. University of Rajshahi. Retrieved form <http://www.asian-efl-journal.com/Thesis/Thesis-Rahman.pdf>

Shulman, Lee, S. (1987) *Knowledge and Teaching Foundations of The New Reform*. Retrieved from people.ucsc.edu/~ktellez/shulman.pdf

Sugiyono, (2008) *Memahami Penelitian Kualitatif*. Bandung : Alfabeta

William, G. (2007) *Reading in a Second Language*. New York: Cambridge University Press