

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

This chapter explained about the final attainment, conclusion and suggestions of the research. The conclusion discussed about the result and enhancement of the research and recommendations discussed about the brief suggestion for teacher, students, and another researcher.

Conclusion

Teaching Reading comprehension needs an effective strategy which is not only make students understood the lesson but also make them motivated and participate in learning process. During the treatment, students had few difficulties, but it can be solved by applying Number Head strategy. Therefore, this strategy can be used in senior high school in teaching reading comprehension. It is not only can increased students' ability in reading, but also made students collaborate, improve their self-confidence, and helping their classmates during learning process.

The result of this research found that students' score increased from the mean score in pre-test which is only 10.9 up to 16 in post-test. The highest score in pre-test was 14, while the lowest score was 8, meanwhile the highest score in post-test was 17 and the lowest was 13. The increase also can be seen in some indicators, students who could answer main idea in pre-test is 55% and in post-test is 94%, thus their ability in determined main idea increase 39%, percentage of synonym and antonym in pre-test is only 28% increased to 54%, in generic structure increased from 9% to 81.

Besides, the hypothesis verification proved that, the result of t_{count} is larger than t_{list} . The t_{count} is 9.78 and t_{list} is 2.13 in the value of $t(0,975)(15)$, using level significant $\alpha = 0.05$.

the value of $9.78 \geq 2.13$, thus, it means that the hypothesis H_1 can be accepted or Number head together strategy can increase the students' reading comprehension.

Recommendations

The applying of NHT strategy has proved clearly can increased students' ability. It also helped them motivated and participated well in the reading class and collaborate each other. Hence, the use of it can be helpful for teacher to teach students narrative reading text. Teacher also should be clever in divide students into the group based on the text or task that given, because every student must have a duty based on number.

This research also can be used by other researcher for further reading, for another research in other skills, or other reading text, like procedural text and recount text.

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