

CHAPTER I

INTRODUCTION

Basic Consideration

English learning has got a positive response from the public as a mean to interact with the outside world in this era of globalization. It is proved by the implementation of English as a compulsory subject for students since early age. Learning a language deals with learning how to communicate. In order to communicate well, the learners should master the skill of speaking. By mastering this skill, they can deliver their thought, ideas, or opinion orally. It is supported by Tarigan (1990, p.8), he states that speaking is a skill to communicate or express an argument scientifically.

According to Mackey as cited in Iskandarwassid and Sunendar (2008), the step of language development on children in 6-8 years old deals with familiarizing themselves with the sentence as a tool to communicate. It can be said that the process of speaking in class for young learner is necessary.

However, it cannot be denied that there are many students have a problem in mastering speaking. And although we can't dismiss the other skills, namely writing and reading, we want to construct lessons that give students ample time to practice the language orally, as well as ample time to use the language freely. For instance, serve as a lesson model for conversational classrooms. Based on my experience in preliminary observation, most of students were difficult to practice conversations that were available in the handbook. They mostly mispronounced the vocabulary, it is because they lacked of vocabulary and they were not introduced those vocabularies before. And also, they admitted that they did not understand enough what they were practicing about. Not only that, the study shows that English learning implementation still has

deficiency and weakness (Kasihani, 2007). It is proved by seeing the number of students' vocabulary is generally limited. Sometimes that is a factor which can decrease their motivation to speak in English. Furthermore, the strategy of teaching English should be modified variously which involves the aspects that can stimulate the students to be more active.

The result of learning depends on technique that is applied by the teacher. The technique supposed to stimulate the students to be enthusiastic to follow the process of learning. The teacher should be smart in managing learning process in elementary grade. It can be said that the alternative should not be a boring technique.

Brown (2007) states that student of elementary school is a one of kinetic learner who shows their interesting in demonstrative, physical activity which involving a body movement. Related to the statement, attractive conversation can be the one of technique to simulate the students to speak actively. As a communicative learning, the content of conversation that is practiced by the students is modified more attractive to build students' enthusiastic because the content is interesting and easy to understand.

Speak fluently cannot be reached without plenty of interaction in English. Hence, in English learning process, it should be based on relevant principle which can stimulate the students to be actively in speaking. In addition, the evaluation of speaking skill is done differently in every grade. It can be concluded that the students in elementary grade are considered have ability in speaking as long they are able to communicate. The objective of this research is to measure students' speaking ability in practicing attractive conversation. In order to measure students' speaking ability, it is used conversation as an instrument of evaluation. By seeing the way of students practice the conversation, it reflects the grammar, vocabulary, pronunciation, fluency, and comprehension as the components of speaking. Therefore, I formulate the title of this

research as “**A Descriptive Study on Students’ Ability in Practicing Attractive Conversation**”

Problem Statement

Based on the basic consideration above, I formulate the problem of research as follow:

“How is the students’ speaking ability in practicing attractive conversation?”

Objective of Research

The purpose of this research is to find out students’ speaking ability in practicing attractive conversation.

Significances of research

The significances of this research are as follow:

1. To inform students’ ability in speaking skill
2. As the recommended for teacher who teaches speaking in young learner
3. The research is expected will be useful resources for the further research