

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### *Conclusion*

This chapter concludes some points based on the result of analysis and description in previous chapter. In describing students' speaking ability the researcher uses attractive conversation to build up their motivation in practicing English interaction. The students are really enthusiasm because the conversations are formulated more attractive and simple. In conducting the conversation, it is involving students' role as the composer of conversation. It is believed can make the content of conversation strongly adhered on students' mind and make them practice it naturally.

As the result of research finding, the researcher concludes that students' speaking ability in practicing the attractive conversation is categorized as 'fair'. Most of students have a good score in comprehension component. They tend to deliver their speech in gesture because they were little bit hard to produce English vocabulary. The other factor comes from students' psychology, where they get nervous in performing with many audiences. I point out that the students can speak English but they have not mastered to speak formally. Furthermore, the role of teacher in building English conversation is necessary.

Nevertheless, teaching English in elementary level is about to familiarize them with English vocabulary written as well as orally. We cannot expect more the students in early grade to be able to speak fluency as native speaker because most of them are not supported by their environment optimally.

#### *Suggestion*

By seeing students' enthusiasm in exploring their mind in composing and practicing attractive conversation, it is suggested to all of teacher to consider students' interest in learning process. Every single lesson should be explored by the attractive thing. In order to avoid the boredom in the class, the teacher should be smart in making class more conducive.

Especially for speaking class, between the teacher and students should have more interaction in English, even in learning process, or outside the class. Unconsciously, the students will imitate the way his/her teacher speaks. Consequently, students' speaking ability will be improved and balanced. Furthermore, school-ing life should enrich English interaction to make young learner familiar with English and enriching attractive activity which can stimulate their speaking ability.