

Chapter I

Introduction

Basic Consideration

Speaking is one of crucial skill to be learnt by student. Speaking is a tool to communicate with people. According to Bygate (2003: 5) speaking requires perceiving, recalling articulating in the right order sound and structure of language. It is one of four language skills that have key position and as product in learning English because it is prominent aims of learning. The importance of speaking skill in learning process is aimed to be studied comprehensively by all the students. For example, in the learning process, the major elements those to be assessed by teacher in speaking are pronunciation, grammar, vocabulary, fluency, and comprehension. Hence, they will not make mistake or miss communication. Ubaya (2010) argues that in era globalization the important of speaking is to avoid miss communication in a forum, such as formal or informal forum. Based on Ubaya statement speaking is important, thus speaking is a must to be learnt by the students.

Based on my observation, on February 2nd, 2014 at SMA N 1 Toili Barat it was revealed that students' ability in speaking English was very low. It can be shown by the test scoring of students' speaking ability that had been given by teacher in that school. It is about 80% students in this school received low score. Furthermore, the researcher did the interview with the teacher and students, it is found that some reasons why the students are fear express their idea orally. It is

because of the problems in the learning speaking. Firstly, it relates to students condition that have lack of vocabulary that will make them unable to produce words during speaking. Secondly, students' pronunciations sometimes are not clear. Thirdly, they speak ungrammatically. These problems were caused by the way the teacher giving the material, explaining it and giving exercise. This method is not effective because students are bored and needs of some medias to be able to master the speaking ability especially in communication or conversation. They did not master the elements of speaking such as pronunciation, grammar, vocabulary, fluency and comprehension. Hence, they have to learn more to speak English.

In education world, speaking is included in curriculum start from junior high school until university. Every school demands to learn speaking to use a good method to create interesting learning process. According to Agusrida (2013) teaching method used by teacher influences students' learning and it is able to make various situations. The use of creative and various methods is to get a good result of learning. Students should be introduced with new approach that makes them interested in learning. Teachers are required to be careful in choosing the approach or methods in teaching speaking in order to make English easy and pleasant to be learned. The application of video documenter may the solution for them.

The implementation of video documenter is assumed to improve students' speaking ability because learning by using media video has several advantages. Ursula (2013) states that the advantages of media video are to build students

motivation, clarify the meaning of teaching material and learning method becomes more various. In this case video documenter also can build students' motivation in enriching vocabulary; English speaking with good pronunciation. When students study with media video documenter, they find many new vocabularies that are very interesting. It is because they can see what she/he says in video. So that, the students are interested to study speaking and they do not shy to speak English because they know how to say the words in English and find many new vocabularies.

Using video in teaching has been applied by many researchers. Shinta (2013) has conducted a research entitled "The use of videos to improve students' speaking ability". Her research was aimed to investigate the improvement of students' speaking ability by using video in teaching learning process and the students' responses toward the use of video in learning English speaking. To answer the research questions, the data were gathered through the speaking test (pretest and posttest) and questionnaire. In her research the use of video can significantly help the students to improve their speaking ability.

Ursula (2013) has conducted a research entitled "The use of monologue videos to improve the students' ability in SMP Negeri 4 Gerokgak in VII B class to tell story". The research was a classroom action research. The result showed that the use of video monologue improve student' ability.

Based on the previous research, it reveals that the using of monologue video can successfully improve students' speaking ability; therefore this research provided a greater visualization of documenter video. Monologue video only

provides a flat visualization with only a person who speak in English. Thus it may cause unsatisfactory in students' speaking ability. Meanwhile documenter video can stimulate the students learn new vocabularies with a very attractive visualization. Based on the background above, researcher took research with "The Effect of Video Documenter towards Students' Speaking Ability.

Problem statement

Based on the background, researcher formulates the problem statement as "Can video documenter effect students speaking ability?"

Hypothesis

The applications of video documenter effect students speaking ability.

Aims of study

To find out whether use video documenter has influence on students speaking ability.

Significance of study

This research is conducted in order to give many advantages to some field. Firstly, video documenter can help the students to improve their ability in mastering speaking English. Secondly, this research could be a model in learning process at school by addition some variations. Thus, teaching methods become more vary and it can be applied in classroom or outdoor. Thirdly, it provides next researchers to find references of learning technique that help students in mastering speaking English.

Scope of research

In this research, the writer limits the study only in the using video documenter towards students speaking ability. The topic of this video is environments. This research only focuses on students speaking ability, the element of speaking such as pronunciation, grammar, vocabulary, fluency and comprehension. The materials focus on how to speak very well. The sample is limited second grade of senior high school.